



Brookland Infant and Nursery School



Remote Learning Policy

Staff: September 2026
Governors: September 2026
Next review date: September 2030



Brookland Infant and Nursery School is committed to ensuring that children continue to access high-quality education when attendance at school is not possible. We understand the need to continually deliver high quality education, including during periods of remote working – whether for an individual pupil or many.

We are committed to ensuring that, when remote education is required, children continue to receive a broad, balanced and inclusive education that supports their learning, wellbeing and safeguarding.

This policy reflects current Department for Education guidance on remote education and supports Ofsted's expectations regarding curriculum continuity, inclusion, safeguarding and pupil welfare.

Remote education will only be used when attendance at school is not possible and should not be viewed as an alternative to regular attendance.

Aims

The aims of remote education are to:

- Maintain continuity of learning.
- Support children to remain engaged with their education.
- Minimise disruption to progress and attainment.
- Maintain regular communication between school and families.
- Ensure all children can access remote learning equitably.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.

Circumstances where Remote Education may be used

Remote education may be provided when:

- A class, year group or the school is required to close.
- Access to the school site is restricted due to an emergency, public health incident or other exceptional circumstance.
- Remote learning forms part of an agreed reintegration or individual support plan.
- Remote education will be provided as soon as reasonably practicable and in proportion to the anticipated length of absence.

Remote Education provision

Where remote learning is required, teachers will provide work that reflects the curriculum being taught in school wherever possible.

Learning may include:

- Recorded teaching inputs.
- Live Google Meet sessions.
- Teacher-prepared lessons and activities.
- Reading activities.



- Phonics activities.
- Mathematical learning.
- Practical tasks and projects.
- Educational websites and online platforms approved by the school.

For children in Nursery and Reception, learning activities will focus on play, communication, reading and practical experiences suitable for Early Years children.

Please refer to the Remote Learning Guidance for Parent and Carers for further information.

Communication with Families

The school will:

- Inform parents via email and the school website promptly when remote education arrangements are required.
- Provide clear instructions on accessing learning materials.
- Offer appropriate support where difficulties arise.
- Maintain regular communication regarding children's engagement and progress.

Parents are to contact the school if they require assistance accessing learning or require support with digital equipment.

Roles and responsibilities

School Responsibilities

The Governing Body will:

- Evaluate the effectiveness of the school's remote learning arrangements.
- Ensure that online safety training for staff is integrated, aligned and considered as part of the school's overarching safeguarding approach.

The headteacher will:

- Ensure that staff, parents and pupils adhere to the relevant policies at all times.
- Ensure that there are arrangements in place for identifying, evaluating, and managing the risks associated with remote learning.
- Review the effectiveness of this policy and communicating any changes to governors, staff, parents, and pupils.
- Arrange any additional training staff may require to support pupils during the period of remote learning.
- Ensure that the remote education provision expected from staff is accessible to staff with additional needs which may be impacted by the online format.
- Ensure all staff, parents, and pupils are aware of the data protection principles outlined in the UK GDPR.

The teachers will:

- Provide learning activities appropriate to the age and needs of pupils and provide feedback.
- Monitor engagement and communicate regularly with families.
- Make reasonable adjustments for pupils with SEND.
- Follow the Child Protection and Safeguarding Policy



- Follow the Remote Learning policy, Remote Learning Guidance for Parent and Carers, Acceptable Use Policy and Google Meet Home-School Agreement.
- Support families who experience barriers to learning.

Parent Responsibilities

Parents are expected to:

- Support their child to engage with learning as far as possible.
- Inform the school of any difficulties accessing provision.
- Help maintain safe online behaviour.
- Communicate concerns promptly to the school.

Please refer to the Remote Learning Guidance for Parent and Carers for further information.

Pupil Responsibilities

Pupils should:

- Complete learning activities provided.
- Follow school expectations for behaviour and online safety.
- Follow the Google Meet Home-School Agreement.
- Ask for help when needed.

Access to Technology

The school recognises that some families may experience challenges accessing technology.

Where possible, the school will:

- Identify pupils who may require additional support.
- Loan out laptops or tablets to pupils if required. Please contact the school office to arrange delivery or collection.
- Provide assistance with internet connection (e.g. routers or dongles). Please contact the school office.
- Provide paper-based learning if necessary.
- Work with families to overcome barriers to access.

No pupil will be disadvantaged because of limited access to devices or the internet.

Pupils with SEND and Additional Needs

Remote education will be adapted where necessary to meet individual needs.

The Assistant Headteacher (Inclusion) will:

- Liaise with the DHT and IT technicians to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.
- Ensure that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans, ILPs and IHPs.
- Ensure that the provision put in place for pupils with SEND is monitored for effectiveness.



- Liaise with the headteacher and LA in circumstances where delivering remote education to pupils with EHC plans proves to be challenging or impossible in order to find other ways to provide education.

The school will:

- Consider reasonable adjustments.
- Adapt learning where appropriate.
- Work with parents and carers to identify effective support strategies.
- Maintain communication with relevant professionals when required.

Safeguarding and Online Safety

Safeguarding remains the school's highest priority.

All remote learning activities will be delivered in accordance with:

- The Child Protection and Safeguarding Policy.
- Keeping Children Safe in Education.
- Online Safety procedures.
- The school's Acceptable Use Agreements.

Children should access remote learning in a safe environment and report any concerns to a trusted adult.

Any safeguarding concerns identified during periods of remote education will be managed in accordance with school safeguarding procedures.

Attendance

Attendance at school remains the priority.

Remote education will only be used where attendance is not possible. The school will not view remote education as an equal alternative to on-site attendance, and will only consider remote education as a last resort.

The school will continue to work with families and any other relevant partners, such as the LA to support regular attendance and to remove any barriers to attendance.

Linked Policies

This policy should be read alongside:

- Accessibility Policy
- Attendance Policy
- Behaviour Management Policy
- Child Protection and Safeguarding Policy
- GDPR Data Protection Policy
- Google Meet Home – School Agreement
- Health and Safety Policy
- ICT Acceptable Use Policy Pupils and Staff
- Marking and Feedback Policy



- Online Safety Policy
- SEND Policy
- Staff Code of Conduct
- Teaching and Learning Policy

Monitoring, Evaluation and Review

The Headteacher and Governing Board will review the effectiveness of remote education through:

- Feedback from pupils, parents and staff.
- Monitoring engagement and participation.
- Reviewing curriculum coverage.
- Evaluating outcomes for all pupil groups.

This policy will be reviewed on a four yearly basis and assess its implementation and effectiveness regularly.