



Brookland Infant and Nursery School



Remote Learning Guidance for Parents and Carers

Staff: September 2026
Governors: September 2026
Next review date: September 2030



Brookland Infant and Nursery remote education guidance for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require cohorts to remain at home.

For details of what remote education to expect for a range of scenarios, please see the Remote Learning Policy

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance of remote education, parents can go to the school website to access some work for their child for their Year Group. Over this day, your child's class teacher will contact you via Arbor or Google Classroom/Google Meet to provide more details about provision and timetable going forwards using our school platform, apps and resources. If you do not have access to technology the school will loan out resources as soon as possible (usually in a day or two).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Brookland Infant and Nursery:

- We aim to teach the same curriculum remotely as we do in school, covering the same learning objectives. The means of delivery may differ to what you would expect in the classroom (e.g. pre-recorded teaching explanations, PowerPoints, MyMaths, BBC bitesize etc).
- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (PE or music where the resources required are unlikely to present in the home)
- You will receive a suggested daily/weekly timetable of work for your child to cover over each day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	We expect children to be working for 2-3 hours each day. Not all of this learning will be online, most learning will be through practical activities and tasks, some work can be completed independently on paper away from a device. A full timetable will be provided by their class teacher. It is important that children take regular breaks throughout the day.
Key Stage 1	We expect children to be working for 3 hours each day. Not all of this learning will be online, some work can be completed independently on paper away from a device. A full timetable will be provided by their class teacher. It is important that children take regular breaks throughout the day.

Accessing remote education

How will my child access any online remote education you are providing?

At Brookland Infant and Nursery School we use a combination of school approved platforms and apps. Children will access Google Classrooms and Google Meets as their main place of learning. In addition, there will be a combination of: • recorded videos • live class Google Meets • live story time and assemblies • instructional videos • MyMaths, Little Wandle, Phonics Play and Spellingshed • other digital content including; BBC Bitesize, Oak Academy, White Rose, Master the curriculum



Some children may also receive remote interventions led by teaching assistants and printed learning packs.

All children will receive a Home Learning exercise book to complete their work in.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops or tablets will be available to pupils if required. Please contact the school office to arrange delivery or collection.
- If you need assistance with internet connection (e.g. routers or dongles). Please contact the school office.
- Printed materials will be available from your class teacher via the school office by request.
- Pupils can submit work to their teachers by delivery or collection if they do not have online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Brookland Infant and Nursery School uses a range of platforms and devices to provide remote learning.

Remote learning will be implemented in different ways depending on the age and development stage of the pupils. It will also be implemented in different ways depending on the circumstances and the needs of individual pupils.

This includes a combination of learning from the following:

- Scheduled live Google Meets (every morning with the class teacher and twice a week for a story time session with SMT and class teacher).
- Daily pre-recorded Phonics lessons made by a teacher with in the year group which can be watching at any point through the day
- Pre-recorded lessons/instructional video/task setter made by a teacher with in the year group which can be watching at any point through the day
- Practical tasks and activities that are accessible and achievable within the home setting including a physical activity suggestion
- Learning tasks from the schemes we use in school that would usually be conducted in the school day which are translated to be compatible virtually e.g. SpellingShed, White Rose. These tasks can be completed at any point through the day



- Printed paper packs produced by teachers when children have issues accessing technology
- A home learning exercise book to record work in
- Little Wandle e-books for daily reading
- Spelling Shed for weekly practise (Y2)
- MyMaths
- Phonics Play for EYFS
- Oak academy
- BBC bitesize
- Enrichment days and projects that relate to our school's long term planning.

Remote learning tasks will be posted onto Google Classroom and will be every morning for Reception, Year 1 and Year 2 for that day with the expectation if the children are well to complete the tasks and post their learning onto Google Classroom by the Friday of that week. For Nursery there will be a weekly overview posted on Google Classroom explaining the weekly tasks.

Class teachers and year groups will decide on provision with support the senior leadership team.

During Google Meets all pupils are expected to adhere to the Google Meet Home School Agreement.

The school will provide remote learning based on the resources available to the school at the time and provision may be limited due to circumstance (e.g. staff sickness).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children will be expected to log in every morning via Google Meet with their class teacher to register for the day. Registers are taken so that we can identify and provide support to anyone who is facing barriers in accessing online learning.

We aim to provide routine for the children and ask that parents support us with this from home. We recognise that older children should be able to work independently through the tasks where younger children will need support and supervision.

Parents are responsible for:

- Ensuring school is informed (email the school office) of any additional resources that are needed for their child to be able to access the remote learning
- Supporting children with independent learning at home
- Ensuring their child completes the learning activities set on time and to the best of their child's ability



- Reporting any technical issues to the school as soon as possible
- Ensuring their child uses the equipment and technology appropriately
- Ensuring their child follows the Acceptable Use Policies
- Notifying school if their child is feeling unwell or are unable to complete the work they have been set.

Teachers are contactable through Google Classrooms in normal school hours to support parents who feel their child may be struggling with concepts.

We recognise that home learning requires parental support for children of infant school age. In Nursery and Reception we are setting an expectation that at least 2-3 examples of learning are uploaded onto Google Classroom every week. For Key Stage 1, we are placing an expectation of at least one example of learning is posted daily onto Google classroom. This may be anecdotal, photographic or uploaded worksheets or photographs of the worksheets.

Children will also be able to take part in two live Google Meet sessions each week: one with their class teacher and one with either the Headteacher, Deputy Headteacher or Inclusion Leader.

Please refer to the Google Meet Home School Agreement for the guidelines.

If after a week there has been no communication on Google Classroom or by phone in the case of families with packs, then the family will receive a phone call from the class teacher or member of SMT to establish if further support is needed. If communication does not commence, a phone call from our DSL will follow.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's' engagement with remote education is monitored daily through their attendance at Google Meet sessions, digital registers are taken automatically when the children log in and out.
- Children's' engagement with remote education is monitored through their attendance at weekly Google Meet story sessions with SMT and class teacher.
- Children's' engagement with remote education is monitored through the completed tasks they submit to the teacher through Google Classrooms.
- The class teacher will contact parents or carers directly if the children are not submitting the work set.
- Teachers will monitor the work submitted and will give feedback to support each child's progression.
- Teachers will contact any parents of children they have any concerns about directly through a phone call.
- There will be a fortnightly phone call with the class teacher through so that any concerns can be discussed.

How will you assess my child's work and progress?

We recognise the impact feedback has on contributing to the continued wellbeing of the children particularly in light of the absence of 'face to face' learning with their teacher.

The expectations are:

- The teacher will be giving written and verbal feedback to individual children's work through Google Classrooms.
- Detailed feedback – (typed or a voice comment) provided once a week for every child. The 'voice notes' on children's work can be the deep mark so that children can hear their teacher's voice giving them specific, personalised feedback.
- Acknowledgement of at least 2 pieces of work/photos handed in.
- Some assigned quizzes and Google Forms are designed in a way that automatically marks them and gives the child and teacher the result.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will contact parents regularly to discuss any additional support that may be needed.
- Where necessary, differentiated and/or paper based work will be provided as a supplement to remote learning.
- Those children identified as needing SEN support will continue to receive specific group or 1:1 intervention and/or remote support from teachers/teaching assistants via Google Meets.
- Learning support resources will be provided to parents where possible.
- Personalised learning targets will continue to be acknowledged and reviewed through online tasks.
- Reasonable adjustments to EHC plan outcomes will be made to ensure that the needs of the child of being met fully.
- Inclusion Leader will continue to review the SEN provision provided through remote education regularly.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Curriculum coverage will follow that which a child can roughly expect in school, however, the delivery may be different in order to be effective in a home environment.

The details of the provision for individual children will be discussed with Headteacher, class teacher and parents and carers.