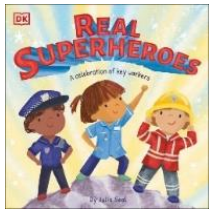
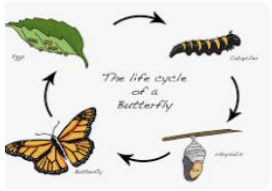
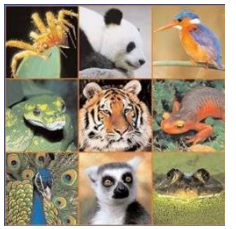
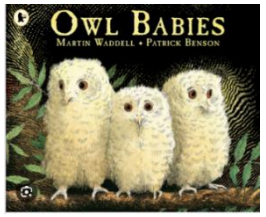
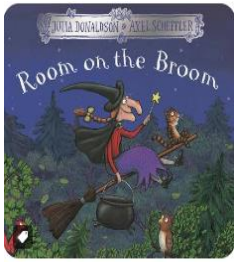
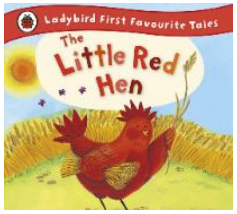
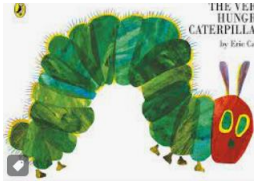
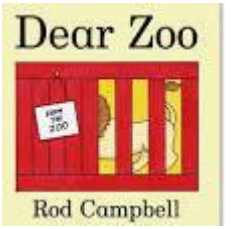
Reception Curriculum Map 2026-2027

Brookland Values	Friendship, Honesty, Respect, Responsibility, Courage, Tolerance					
Overarching Topic	Autumn 1 **All About Me!** 	Autumn 2 **Fantasy and Adventures** 	Spring 1 **People Who Help Us** 	Spring 2 **Traditional Tales** 	Summer 1 **Growth** 	Summer 2 **Amazing Animals** 
High Quality Text						
Related Books and Texts	The Power of Yeti The Colour Monster **The Kissing Hand** **The Leaf Thief**	The Night time Pirates Goodnight Spaceman Supertatoes Knights and Dragons	Non-Fiction – vet, doctor, nurses, teachers, dentist, fireman, police, paramedic	The Gingerbread Man The Jolly Postman Billy Goats Gruff Goldilocks	Oi Frog The Tiny Seed Monkey Puzzle Pip and egg	Dear Zoo Tiger who came to Tea Snail and the Whale Jonty Gentoo Non-fiction on Dinosaurs

Core Vocabulary	Mum., dad, brother, sister, my family, me	Journey, adventure, myth, magic	Occupations, past and present	Once upon a time, happily ever after, story language, story map, retell, character, setting	Life cycle, growing, change, food, days, weather, months,	Animals, animal names, habitat, food, diet, extinct, past and present
Enrichment		Children In Need Panto	Little City role play workshop Vet visits Fire fighter visits Trip to Postal Museum Post a letter (walk to local post box) Parent talks		Butterflies	Sports Day Performance to parents
Parent Partnership	**Throughout the Year:** Class coffee mornings, Mystery Reader, Swimming, Sport's Day, Reception show, Parent volunteers/talks, special book feedback, curriculum workshops, SEND coffee & chat sessions, Celebration of different languages					
Communication & Language	Communication and language is not taught discretely; speaking, listening and understanding skill are entwined in all areas of learning					
Physical Development	Physical Development is not taught discretely; Gross motor, fine motor and fine motor skills are entwined in all areas of learning					
Personal, Social and Emotional Development	PSED is not taught discretely; Self-regulation, managing self and building relationship skills are entwined in all areas of learning					
	Transition from Nursery to reception (Autumn Term)					Transition from Reception to Year One (Summer Term)
Phonics	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 3	Little Wandle Phase 3	Little Wandle Phase 4	Little Wandle Phase 4

Literacy Reading	Explore a range of different books. Use and understand vocabulary in nursery rhymes. Reading and identifying logos, and text around the environment	Begin to read simple CVC words. Talking about books.	Use phonics to read.	Use phonics to read simple captions and sentences	Talk about what they have read.	Develop fluency when reading texts.
Handwriting	Pre-writing shapes	c,a,d,o,g,q	S,u,y,j,b,h	k,n,m,r,p,v	w,x,z,l,l,t	e,f
Literacy Writing Opportunities	Listening to sounds in word. Oral blending and segmenting. Name recognition.	Listening to sounds in word, initial and final when writing. Orally blending and segmenting CVC words. Write simple CVC words. Independent name writing.	Listening to sounds in word, initial and final when writing. Orally blending and segmenting CVC words. Write simple CVC words. Opportunities to write simple sentences. Labelling pictures and making lists.	Write simple CVC words. Opportunities to write simple sentences. Opportunities to write simple phrases.	Opportunities to write simple sentences. Labelling pictures and making lists.	Opportunities to write simple sentences with phonetic accuracy. Check writing by reading it back to themselves.

Mathematics	Getting to know you Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circle and triangles 1,2,3,4,5 Shapes with 4 sides		Alive 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3d shapes		To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections	
Computing	Creative Use of Technology Exploring technology inside and outside the classroom. Digital Art Exploring a variety of tools on iPads Accessing games and programs on IWB		Digital Literacy Safer Internet Day Jessie and Friends – CEOP High Quality text – Chicken Clicken/ old Macdonald had a phone		Computer Science STEM week – whole school Directional and positional language Tinkering and exploring how things work	
Understanding the World: Past & Present History link	People who are important to us/ Family Different family portraits	Black History Month Know some similarities and differences between things in the past and now. Introduce children to significant figures who have been to	People who help us now and, in the past	Talk about stories past down from generations to generations (orally traditional) Understand the past through settings, characters and events encountered in traditional tales.		**Dinosaurs** Learn about what a palaeontologist is and how they explore really old artefacts. Introduce Mary Anning as the first female to find a fossil.

		space and begin to understand that these events happened before				To understand where dinosaurs are now and begin to understand that they were alive a very long time ago.
Understanding the World: People & Communities Geography link	Can children talk about their homes and what there is to do near their homes? Where are their families from? Which country? Language?	Introduce the children to a range of transport and where they can be found.		**Environments –** Features of local environment Maps of local area Comparing places on Google Earth	Comparing UK to a different country linked to animal habitats Explore the natural world around them, making observations and drawing pictures of animals and plants.	David Attenborough- animals and climates
RE link Barnet Agreed Syllabus	**Reality** **Big Question 1** "What is Real?"	**Origins** **Big Question 2** "Where do we come from?"	**Knowledge** **Big Question 3** "How Do We Know?"	**Situation** **Big Question 4** "What is our Situation?"	**Goal** **Big Question 5** "What is our goal?"	**Path** **Big Question 6** "How do we get there?"

	Harvest Sukkot Rosh Hashanah Diwali Christmas Hanukkah		Passover Mother's Day Eid Nowruz Easter		Father's Day Shavuot
Understanding the World: The Natural World Science link	Explore basic structure of the body Explore 5 senses Understand importance of basic hygiene skills e.g. oral and toileting Carry out experiments	Explore space travel and planets Make observations and ask/answer questions about space. Explore forces (gravity) Changing state – water to gas (evaporation) Explore floating and sinking. Carry out experiments Changing state – ice to water (melting) Understand importance of basic hygiene skills e.g. oral and toileting		Identify and compare materials	Explore and compare habitats Explore life cycles Observe growth of plants and animals Explore basic structure of a plant i.e., petals, stem, roots. Explore what a plant needs Making observations and drawing pictures of animals and plants.

Expressive Arts & Design: Creating with Materials Art link DT link	Self portrait Family portrait Explore a variety of art materials. To talk about the safety of tools	Explore colour and colour mixing Marbling Cooking using a simple recipe To design and make a model Firework Art Festival Art	Cooking using a simple recipe Printing Cooking using a simple recipe	Simple recipe making masks collage	Sculptures using a variety of media Collage	Sculptures using a variety of media Making masks Collage
Expressive Arts & Design: Being Imaginative & Expressive Music link	Develop storylines in their pretend play. Use resources as a prop as part of role play Introduces a storyline or narrative into their play					End of year show songs
	On-going music skill including daily chanting and singing, moving to music, keeping the pulse in different ways, copying rhythms, making music with instruments (within continuous provision) and experimenting ways in which sound can be changed.					