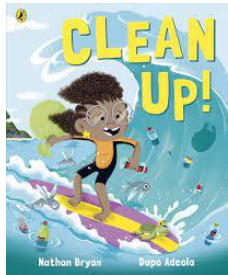




The World is in our Hands



*Do you know which continents
and oceans make up the world?*

*How can we look after our
world?*

*It's up to you to help save our
planet!*

English:

The children will write letters, and persuasive speeches on how to care for our oceans. They will be writing a postcard to a family member.

Little Wandle Phase 5 revisit and review:

or (word), oul (could), are (share), au (author), aur (dinosaur), oor (floor), tch (catch), ture (picture), al (calm), a (father), ear (pear), wr (wrong), st (listen), sc (science).

Tricky words:

once, laugh, because, eye

History: Significant Individuals

- How to use artefacts, pictures, stories and online sources to find out about significant historical people.
 - To identify and discuss key British individuals who have contributed to National and International achievements.
 - To discuss why certain individuals are significant and how their actions have influenced how we live today.
- The children will learn about individuals who have contributed to national and international achievements during Black History Month.

Geography: What a Wonderful World

- Name and locate the world's seven continents.
- Name and locate the world's seven seas and five oceans.
- Use world maps, atlases and globes to identify the UK and its countries, other countries as well as the continents and oceans.

The children will be learning about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and their own locality. They will be learning about how to look after our world.

Art: Explore and Draw

- Use a sketchbook to plan and develop simple ideas
- Collect and compose a nature collage.
- Practise different drawing techniques.
- Make an artwork using wax resist or charcoal.
- Explore the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- Discuss their own work and others work, expressing thoughts and feelings.
- Evaluate their artwork.

Children continue to develop their hand-eye coordination through careful looking to make observational drawings and also experiment with different kinds of mark making. Children learn that artists can be collectors: they go out into the world, look at things in new ways, and use real life objects to inspire their art. Children will also create various collages and begin to understand the idea of composition. Children reflect on their work over the half term, sharing what they like and what they would like to try again.

PSHE: Being Me in My World

The children will discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They talk about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place.

Brookland Value: Friendship



Maths:

Number: Place value

- Read and write numbers from 1 to 20 in numerals and words (Y1)
- Read and write numbers to at least 100 in numerals and in words
- Identify, represent and estimate numbers using different representations, including the number line
- Count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward
- Recognise the place value of each digit in a 2-digit number (tens, ones)
- Compare and order numbers from 0 up to 100; use and = signs.

Number: Addition & Subtraction

- Represent and use number bonds and related subtraction facts within 20 (Y1)
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers.

The children use a range of concrete and pictorial representations alongside sentence stems to support their understanding.

PE:

- **Indoor:** Fundamentals – Children will develop the skills of balancing, running, changing direction, jumping, hopping and skipping.
- **Outdoor:** Ball Skills – Children will develop skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.
- **Swimming**

RE: Reality

Big Question: What is Real?

The children will build upon their understanding of what different religion and worldviews teach about what is real and what is not. They will explore how people can believe in things that cannot be seen or easily explained and begin to understand the term faith. They will explore the idea that something can feel real or important to one person, even if other people cannot see it or do not believe in it. The children will explore stories of miracles and mysteries from Christianity and another religion or worldview, and consider why some people believe these events are real while others may not. They will reflect on their own ideas and opinions about whether something can be real even if we cannot see it or if other people do not believe in it. The children will learn and use new words such as real, faith, miracle, mystery, wonder and exist.

Computing: Creative Use of Technology

The children will learn the basic computer skills that they will need in order to create their own digital artwork. They will explore different paint tools, effects and how to insert images. They will learn how to modify their pictures. They will also practise logging in and logging out and accessing a space to save their work in an online space.

Music: Infant Music Festival plus a focus on mixed Styles including Reggae

The children will be learning songs to perform at the Barnet Infant Music Festival. They will be learning to work together and listen to each other to stay tuneful and in time. They will demonstrate how they can feel the pulse and also show how to tap different rhythms. They will learn the term 'improvisation' and make up their own tunes and rhythms using a range of instruments.