

Reception Newsletter

5th June 2026



Dear Parents/Carers,

The children have had an exciting week back, they are already enjoying our new topic 'Amazing Animals'. They have loved the story Dear Zoo and have enjoyed writing about animals to create a class Dear Zoo book. The children have loved building constructions of zoos and have loved making 3d pictures of zoos. The children have been learning about maps and have absolutely loved making different types of maps. They have drawn maps of zoos, parks, streets and even treasure maps.

In phonics, we have been looking at Phase 4 CVCC words, using their knowledge of Phase 3 diagraphs to support them in reading.

In handwriting, we have been practicing the letter 'e' (Around the elephant's eye and curl down its trunk). Please find attached the handwriting sheet to practice at home.

Next week we are going to be looking at the story 'The Tiger Who Came to Tea'. In maths, we are going to be consolidating our knowledge of composition of numbers within 10. On Monday, it's Inclusion Day and we will be focusing on the theme 'Dare to be different'.

Swimming:

	Dolphins	Turtles	Pandas
10 th June		10.30-12.00	9.00-10.30
17 th June		10.30-12.00	9.00-10.30
24 th June	10.30-12.00		9.00-10.30
1 st July	10.30-12.00		9.00-10.30
8 th July			9.00-10.30
15 th July			9.00-10.30
22 nd July			9.00-10.30

Requests:

Next week the children are going to organize a tea party for the tiger. In order to arrange the tea party, can we please ask for:

- 30 x PLAIN cupcakes
- 30 x cartons orange juice
- Icing sugar
- Food colouring
- Decorating icing pens
- Sprinkles

Thank you so much!

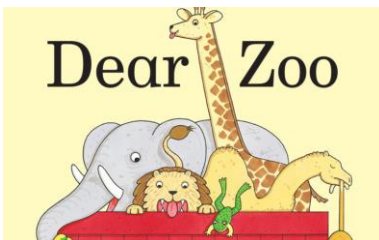
Future dates:

Thursday 11th June @ 9am - BICS Wellbeing Workshop (In Junior ICT suite)

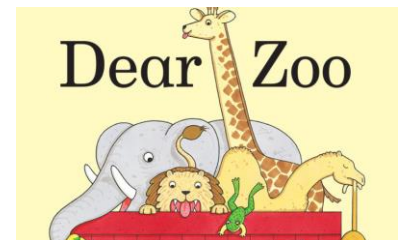
Monday 15th June – Father's Day shop

Thursday 18th June @ 9am - SEND and Wellbeing coffee and chat

Monday 22nd June (Afternoon) – Sports Day



We hope you have a lovely weekend!
The Reception Team 😊



Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bleed	growl	bright	sport
steep	train	flight	green
spoon	storm	speech	smart

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The dog will growl if the cat runs by.

Quick, let's get the train!

I mix the paint with my spoon.

We will be practising tricky words. Can you spot the tricky part/parts of the word?

says	there	when	what	one	she
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