



English:

In English, the children will be revisiting the use of capital letters, full stops, exclamation marks and question marks to punctuate sentences correctly. They will be writing their own version of a known story. They will be listening to, performing and writing poetry and writing simple fact files about plants.

Phonics: Phase 5 – Grow the Code

(ai) - eigh, aigh, ey, ea, (n) - kn, gn,
(m) - mb, (ear) - ere, eer, (zh) - su, si, (g) - dge (i) - y, (j)
- ge, (sh) - ti, ssi, si ci, (or) - augh our oar ore

Tricky Words:

busy, beautiful, pretty, hour, move, improve, parents, shoe.

Colour Chaos



**Do you love being creative?
We will be inspired by different
artists and their work to produce our
own masterpieces.
We will be taking a closer look at the
trees and plants that grow around us.**

**Design & Technology: Cooking & Nutrition
Fruit Kebabs**

The children will start to learn about good food hygiene rules and using kitchen equipment to prepare food safely. Children will apply these skills when they design, make and evaluate a healthy Sports Day snack.

Art: Exploring Watercolours

The children will be exploring watercolour paints, how it acts and how they can “control” it. They will have the opportunity to focus on colour mixing using primary to make secondary colours and to know how to use different watercolour techniques. Children look closely at the works of artists Paul Klee and Emma Burleigh.

Science: Plants

The children be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. They will be identifying and naming the basic structure of a variety of common flowering plants, including trees.

STEM (science, technology, engineering and mathematics) week also takes place this half term with a focus on plants. The children will be taking part in The Power of Plants drama workshop.

The children will be visiting Camley Street Park.

PE:

Indoor: Team Building
Outdoor: Striking & Fielding
Sports Day



Maths:

Number: Place Value (within 100)

- Counting both forwards and backwards, with a range of numbers is a fun way to explore counting to 100.
- Using the hundred square.
- Partitioning and identifying how many tens and ones are within a number and use this information to compare numbers using comparison language, more than, less than, equal to as well as the symbols $<$, $>$ and $=$.

Measurement: Money

- Recognising different coins and learning the value of different denominations of coins.
- Using knowledge of place value to match coins with equivalent values.
- Combining knowledge of money with counting in 2s, 5s and 10s to count money.

Measurement: Time

- Use before and after to describe, sort and order events and use first and next to describe an order of events.
- When talking about the day, use the language: morning, afternoon and evening.
- Learn about the days of the week and the months of the year and know there are 7 days in a week and talk about events using today, yesterday and tomorrow.
- Introduced to telling the time to the hour using an analogue clock and learn o'clock and understand the hour hand is the shorter hand and the minute hand is the longer hand.
- Using clocks to tell o'clock times.

Music: Mixed Styles including Western Classical

In Music, the children will listen to an orchestra and start to recognise the style of classical music. They will learn about the different families of instruments and how they are grouped together based on how they make their sound. They will practise following instructions on how and when to sing or play an instrument. They will make their own music and think about how to change the dynamics and tempo.

Computing: Creative Use of Technology

In Computing, they will be exploring digital paint programs. They will be creating their own pictures using different paint effects and moving on to using lines and fill tools. They will learn how to edit an image and change its properties – font and text type.

PSHE: Changing Me

The children will be thinking about life cycles e.g. that of a frog and identify the different stages. They will compare this with a human life cycle and look at simple changes from baby to adult e.g., getting taller, learning to walk etc. They will talk about how they have changed and that people grow up at different rates. Change is discussed as a natural and normal part of getting older which can bring about happy and sad feelings. They will practise a range of skills to help manage their feelings and will be reminded to ask for help if they are worried about change. They will be getting ready for Year 2.

Brookland Value: Tolerance

Inclusion Day: Dare to be Different

RE: Path

Big Question 6: "How do we get there?"

The children will explore the ideas of goodness, love and kindness in the Christian story of 'The Good Samaritan' and another story from a different religion or other worldview.

They will then talk about how good, loving and kind actions and behaviours are an important part of a religion and worldviews path. (journey)

The children will reflect on how good, loving and kind actions and behaviours are important in their own lives.

They will learn and use new vocabulary such as path, journey, good/goodness, love, kindness, actions and behaviours.