



Dear Parents/Carers,

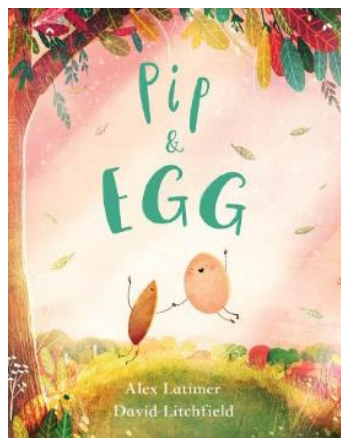
This week we read the story 'The Tiny Seed' by Eric Carle and we talked about the lifecycle of plant. We talked about how to plant a seed and what a seed needs to grow. The children have created some fabulous art work, they have created their own 3d garden and used paint to design their own flower. Thank you for the contribution of soil and seeds, the children had an opportunity to plant different seeds in pots and we have started to create our reception garden. Children really enjoyed making their own seed balls. The children were able to label different parts of a plant and write a description about different flowers. We are excited to see our caterpillars are now becoming butterflies, the classes will soon be releasing them. In maths, we have been focusing grouping objects. In phonics, we have practiced words ending in **-ing, -ed, t/id/ed, -est** (see below for this weeks phonics). In handwriting, we have been practicing the letter 'i' (down the iguana and dot the leaf). Please find attached the handwriting sheet to practice at home.

Next week, we will be reading the story 'Pip and Egg' by Alex Latimer and David Litchfield. In Maths, we will be sharing odd and even and making doubles.

Future dates:

- 15.5.26 - FS Special books home for the weekend to be returned on **Monday 18th May**
- 20.5.26 - SEND and Wellbeing Coffee and Chat at 9:00 am (Focus is ADHD)
- 21.5.26 - PJ/Movie Night 6-8pm (Please book tickets on Arbor – school shop)
- 22.5.26 – Last day of term (school finishes normal time 3.15pm)
- 01.06.26 – INSET DAY (School closed)
- 02.06.26 – Children return to school

Many thanks and have a great weekend!
The Reception Team



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bumping	snapping	jumping	swimming
helped	cracked	grunted	printed
melted	plumpest	freshest	softest

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

He jumped up and bumped his leg.

The frog hunted for food in the pond.

I have the softest blanket that there is.

We will be practising tricky words. Can you spot the tricky part of the word?

out	today
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i



Down the iguana and dot the leaf.

Letter formation practice sheet

