

Reception Newsletter

1st May 2026



Dear Parents/Carers,

This week we read the story 'Oi frog' by Kes Gray. The children really enjoyed the story and wrote their own rhyming sentence. They have been really interested in learning about the life cycle of a frog and talking about all the different stages: **frogspawn, tadpole, froglet, frog**. They loved making frog puppets, dancing frogs, lily pads and ponds. We have seen a change in our class caterpillars and we are seeing them moving onto their next stage (chrysalis). In Maths, we explored adding and subtraction within 10. In Phonics, we have continued looking at cvcc words (see below for this week's phonics). In handwriting, we have been practicing the letter 'x' (From the top, across the box to the bottom. From the top again across the box to the bottom). Please find attached the handwriting sheet to practice at home.

Next week, we will be talking about humans and we have different stages in life from babies to adults. In Maths, we will be focusing on sharing and talking about which amount is equal or not equal and why.

'Big Me'

Next week, we will be celebrating 'Big Me'. As part of this, the children will be thinking about the job they would like to do when they are older. We ask for your support with this by having a conversation with your child about this. On Thursday, children should come in dressed as what they would like to do when they grow up.

Phonics books

During the Summer term, it is always a delight to see how the children's reading is developing which means the phonic books become longer because they have more content. If your child finds it challenging to read the book in one sitting, you can support them by breaking it into two or three shorter sessions. This helps children build their stamina and confidence in reading.

Requests for our reception garden

In a couple of weeks, we will be doing some planting in the outdoor classroom. Please could we ask each class to get:

- 2 bags of soil (for outdoors)
- Bags of seeds that can be planted at this time of year

Please can we get this by **Friday 8th May** 😊

Future dates:

4.5.26 - BANK HOLIDAY

7.5.26 - Big Me dress up day

15.5.26 - FS Special books home for the weekend to be returned on **Monday 18th May**

Many thanks and have a great Bank Holiday weekend!

The Reception Team

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

thank	champ	bench	shift
cost	shrink	crack	smell
dress	bring	truck	milk

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

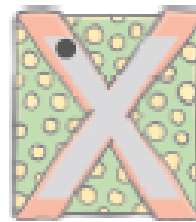
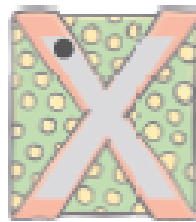
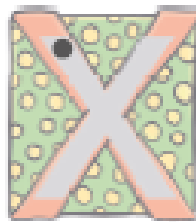
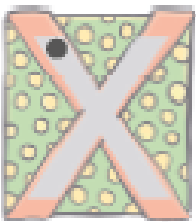
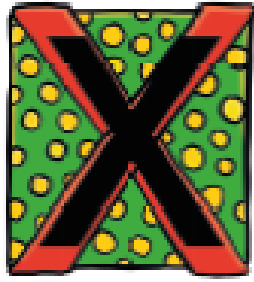
The chimp sits on the bench to munch a carrot.

I cannot swim in the pond with the frogs.

Bring me the milk so I can make a hot drink.

We will be practising tricky words. Can you spot the tricky part of the word?

some	come	love	do
------	------	------	----



From the top, across the box to the bottom. From the top again across the box to the bottom.