
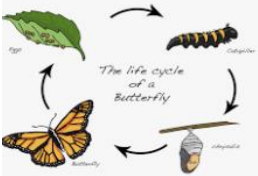


Reception Curriculum Map 2025-2026

<p>Brookland Values</p>	<p>Friendship, Honesty, Respect, Responsibility, Courage, Tolerance</p>					
<p>Overarching Topic</p>	<p>Autumn 1 All About Me!</p> 	<p>Autumn 2 Journeys!</p> 	<p>Spring 1 People Who Help Us</p> 	<p>Spring 2 Traditional Tales</p> 	<p>Summer 1 Growth</p> 	<p>Summer 2 Amazing Animals</p> 
<p>High quality Text</p>	<p>Owl Babies</p> 	<p>Naughty Bus</p> 		<p>The Little Red Hen</p> 	<p>The very Hungry Caterpillar</p> 	<p>Dear Zoo</p> 
<p>Related Books and Texts</p>	<p>The Colour Monster The Kissing Hand The Leaf Thief Room on the Broom</p>	<p>London Transport (non-fiction) Maisy goes by plane</p>	<p>Julia Donaldson – Detective Dog, Hospital Dog Topics – vet, doctor, nurses, teachers, dentist, fireman, police, paramedic</p>	<p>The Gingerbread Man Jack & The Beanstalk The Jolly Postman Billy Goats Gruff Goldilocks Three Little Pigs</p>	<p>Oi Frog The Tiny Seed Monkey Puzzle Pip and egg</p>	<p>Dear Zoo Tiger who came to Tea Snail and the Whale Commotion in the ocean Lighthouse keepers lunch</p>



			Busy People Book Series			
Core Vocabulary	Mum., dad, brother, sister, my family, me	Journey, travel, move, bus, transport	Occupations, past and present	Once upon a time, happily ever after, story language, story map, retell, character, setting	Life cycle, growing, change, food, days, weather, months,	Animals, animal names, habitat, food, diet, extinct, past and present
Enrichment		Children In Need Panto	Trip to Postal Museum Post a letter (walk to local post box) Parent talks		Butterflies	Sports Day Performance to parents
Parent Partnership	Throughout the Year: Class coffee mornings, Mystery Reader, Swimming, Sport's Day, Reception show, Parent volunteers/talks, special book feedback, curriculum workshops, SEND coffee & chat sessions, Celebration of different languages					
Communication & Language	Communication and language is not taught discretely; speaking, listening and understanding skill are entwined in all areas of learning					
Physical Development	Physical Development is not taught discretely; Gross motor, fine motor and fine motor skills are entwined in all areas of learning					
Personal, Social and Emotional Development	PSED is not taught discretely; Self-regulation, managing self and building relationship skills are entwined in all areas of learning					
	Transition from Nursery to reception (Autumn Term)					Transition from Reception to Year One (Summer Term)
Phonics	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 3	Little Wandle Phase 3	Little Wandle Phase 4	Little Wandle Phase 4
Literacy Reading	Explore a range of different books.	Begin to read simple CVC words.	Use phonics to read.	Use phonics to read simple captions and sentences	Talk about what they have read.	Develop fluency when reading texts.



	<p>Use and understand vocabulary in nursery rhymes.</p> <p>Reading and identifying logos, and text around the environment</p>	Talking about books.				
Handwriting	Pre-writing shapes	c,a,d,o,g,q	S,u,y,j,b,h	k,n,m,r,p,v	w,x,z,l,l,t	e,f
Literacy Writing Opportunities	<p>Listening to sounds in word.</p> <p>Oral blending and segmenting.</p> <p>Name recognition.</p>	<p>Listening to sounds in word, initial and final when writing.</p> <p>Orally blending and segmenting CVC words.</p> <p>Write simple CVC words.</p> <p>Independent name writing.</p>	<p>Listening to sounds in word, initial and final when writing.</p> <p>Orally blending and segmenting CVC words.</p> <p>Write simple CVC words.</p> <p>Opportunities to write simple sentences.</p> <p>Labelling pictures and making lists.</p>	<p>Write simple CVC words.</p> <p>Opportunities to write simple sentences.</p> <p>Opportunities to write simple phrases.</p>	<p>Opportunities to write simple sentences.</p> <p>Labelling pictures and making lists.</p>	<p>Opportunities to write simple sentences with phonetic accuracy.</p> <p>Check writing by reading it back to themselves.</p>



<p>Mathematics</p> 	<p>Getting to know you Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circle and triangles 1,2,3,4,5 Shapes with 4 sides</p>		<p>Alive 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3d shapes</p>		<p>To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections</p>
<p>Computing</p>	<p>Creative Use of Technology Exploring technology inside and outside the classroom. Digital Art Exploring a variety of tools on iPads Accessing games and programs on IWB</p>		<p>Digital Literacy Safer Internet Day Jessie and Friends – CEOP High Quality text – Chicken Clicken/ old Macdonald had a phone</p>		<p>Computer Science STEM week – whole school Themes vary – Dinosaurs/ Chicks and Growing/ Robots Directional and positional language Tinkering and exploring how things work</p>
<p>Understanding the World: Past & Present History link</p>	<p>People who are important to us/ Family Different family portraits</p>	<p>Black History Month Look at vehicles in the past – how have they changed? Know some similarities and differences between</p>	<p>People who help us now and, in the past</p>	<p>Talk about stories past down from generations to generations (orally traditional) Understand the past through settings, characters and events encountered in traditional tales.</p>	<p>Dinosaurs Learn about what a palaeontologist is and how they explore really old artefacts. Introduce Mary Anning as the first female to find a fossil.</p>



		<p>things in the past and now.</p> <p>Introduce children to significant figures who have been to space and begin to understand that these events happened before</p>				<p>To understand where dinosaurs are now and begin to understand that they were alive a very long time ago.</p>
<p>Understanding the World: People & Communities Geography link</p>	<p>Can children talk about their homes and what there is to do near their homes?</p> <p>Where are their families from? Which country? Language?</p>	<p>Introduce the children to a range of transport and where they can be found.</p> <p>Encourage the children to use navigational language.</p> <p>Environments – Features of local environment Maps of local area Comparing places on Google Earth</p>			<p>Comparing UK to a different country linked to animal habitats</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	
<p>RE link Barnet Agreed Syllabus</p>	<p>Reality Big Question 1 “What is Real?”</p>	<p>Origins Big Question 2 “Where do we come from?”</p>	<p>Knowledge Big Question 3 “How Do We Know?”</p>	<p>Situation Big Question 4 “What is our Situation?”</p>	<p>Goal Big Question 5 “What is our goal?”</p>	<p>Path Big Question 6 “How do we get there?”</p>



	<p>Harvest Sukkot Rosh Hashanah Diwali Christmas Hanukkah</p>		<p>Passover Christmas Mother's Day Eid Nowruz</p>		<p>Father's Day Shavuot</p>
<p>Understanding the World: The Natural World Science link</p>	<p>Explore basic structure of the body</p> <p>Explore 5 senses</p> <p>Understand importance of basic hygiene skills e.g. oral and toileting</p> <p>Carry out experiments</p>	<p>Explore space travel and planets</p> <p>Make observations and ask/answer questions about space.</p> <p>Explore forces (gravity)</p> <p>Carry out experiments</p> <p>Changing state – ice to water (melting)</p> <p>Understand importance of basic hygiene skills e.g. oral and toileting</p>		<p>Identify and compare materials</p>	<p>Explore and compare habitats</p> <p>Explore life cycles</p> <p>Observe growth of plants and animals</p> <p>Explore basic structure of a plant i.e., petals, stem, roots.</p> <p>Explore what a plant needs</p> <p>Making observations and drawing pictures of animals and plants.</p> <p>Changing state – water to gas (evaporation)</p> <p>Explore floating and sinking.</p>



<p>Expressive Arts & Design: Creating with Materials Art link DT link</p>	<p>Self portrait Family portrait</p> <p>Explore a variety of art materials.</p> <p>To talk about the safety of tools</p>	<p>Explore colour and colour mixing Marbling</p> <p>Cooking using a simple recipe</p> <p>To design and make a model</p> <p>Firework Art</p> <p>Festival Art</p>	<p>Cooking using a simple recipe Printing Cooking using a simple recipe</p>	<p>Simple recipe making masks collage</p>	<p>Sculptures using a variety of media Collage</p>	<p>Sculptures using a variety of media Making masks Collage</p>
<p>Expressive Arts & Design: Being Imaginative & Expressive Music link</p>	<p>Develop storylines in their pretend play. Use resources as a prop as part of role play Introduces a storyline or narrative into their play</p> <p>On-going music skill including daily chanting and singing, moving to music, keeping the pulse in different ways, copying rhythms, making music with instruments (within continuous provision) and experimenting ways in which sound can be changed.</p>					<p>End of year show songs</p>