



Nursery Curriculum Map 2025 – 2026

Brookland Values	Friendship, Honesty, Respect, Responsibility, Courage, Tolerance					
<p>Overarching Topic</p>	<p>Autumn 1 All About Me!</p> 	<p>Autumn 2 Transport</p> 	<p>Spring 1 People Who Help Us!</p> 	<p>Spring 2 Traditional Tales</p> 	<p>Summer 1 Growth</p> 	<p>Summer 2 Amazing Animals</p> 
<p>High Quality Text</p>						
<p>Stories</p>	<p>-Gold Star Books (Core books) -Five minutes -So Much</p>	<p>Amazing Aeroplanes The Train Ride Goodnight Digger, You Can't take the Elephant on the bus, The 100 Decker Bus</p>	<p>Non-fiction Books about people who help us: teachers, dinner ladies, families (mummy and daddy) doctors, dentists, Vets, Police, Fire</p>	<p>Three Little Pigs Goldilocks and the Three bears The Gingerbread Man Little Red Riding Hood The Three Billy Goats Gruff</p>	<p>Life Cycle of a Butterfly Little Frog Little Bee Jasper's Beanstalk Emperors Egg Oliver's vegetables</p>	<p>Dear Zoo The Tiger Who Came to Tea Old McDonald had a farm Brown Bear, Brown Bear What do you see?</p>



			Brigade, Ambulance Bus Driver			Harry and the bucket full of dinosaurs
<p>Phonics</p> 	<p>Little Wandle Nursery rhymes Stories</p>	<p>Little Wandle Nursery rhymes Stories</p>	<p>Little Wandle Oral blending Focus on phonemes: S,a,t,p,l,n What's in the box? Nursery Rhymes</p>	<p>Little Wandle Oral blending Focus on phonemes: m,d,g,o,c,k,e What's in the box? Nursery Rhymes</p>	<p>Little Wandle Oral blending Focus on phonemes: U,r,h,b,f,l,j What's in the box? Nursery Rhymes</p>	<p>Little Wandle Oral blending Focus on phonemes and diagraphs: V,w,y,z,qu,ch What's in the box? Nursery Rhymes</p>
<p>Literacy: Nursery Rhymes (Little Wandle/Master the curriculum)</p>	<p>Mis Polly had a dolly 1,2,3,4,5 Once I caught a fish a live Twinkle, Twinkle Little star 1 potato, 2 potato,3 potato 5 speckle frogs 5 little ducks 5 currant buns 5 sausages Row Row Row your boat Head, shoulders, knees and toes</p>	<p>Wheels on the bus A sailor went to sea Down at the station 1 thumb, 2 thumb One, two buckle my shoe 2 little dickie birds Zoom, Zoom, Zoom</p>	<p>The Grand old duke of York Jack and Jill Wind the bobbin up Three blind mice Three kittens 5 snowmen 4 teddy bears 5 fingers Alice the camel</p>	<p>Round around the garden Incy Wincy Spider Hickory Dickory Dock Six a song of six pence I'm a little bean 5 cheeky monkeys swinging through the trees When Goldilocks went to the house of the bears</p>	<p>Ring a ting a roses Pat-a-cake Humpty Dumpty 5 little men in a flying saucer One Elephant went out to play London is bridge is falling down</p>	<p>Hey diddle diddle Mary, Mary quite contrary One big hippo Sleeping bunnies 5 cheeky monkeys 5 little apples</p>



<p>Mathematics</p> <hr/>	<p>Colours</p> <p>Matches</p> <p>Sorting</p> <p>Number 1</p> <p>Number 2: subitising</p> <p>Number 2</p> <p>Patterns</p>	<p>Number 3: subitising</p> <p>Number 3</p> <p>Number 4</p> <p>Number 4: composition</p> <p>Number 5</p> <p>Number 5: composition</p> <p>Number 6</p> <p>Height & Length</p> <p>Mass</p> <p>Capacity</p>	<p>Sequencing</p> <p>Positional language</p> <p>More than/fewer</p> <p>2d shape</p> <p>3d shape</p> <p>Number composition</p> <p>What comes after?</p> <p>What comes before?</p> <p>Numbers to 5.</p>			
Physical Development	Physical Development is not taught discretely; Gross motor, fine motor and fine motor skills are entwined in all areas of learning					
Communication and Language	Communication and language is not taught discretely; speaking, listening and understanding skill are entwined in all areas of learning					
Personal, Social and Emotional Development	PSED is not taught discretely; Self-regulation, managing self and building relationship skills are entwined in all areas of learning					
<p>Understanding the world</p> <p>RE Link</p>	<p>Harvest</p> <p>Sukkot</p> <p>Rosh Hashanah</p> <p>Diwali</p> <p>Christmas</p> <p>Hanukkah</p>	<p>Passover</p> <p>Christmas</p> <p>Mother's Day</p> <p>Eid</p> <p>Nowruz</p>	<p>Father's Day</p> <p>Shavuot</p>			
Understanding the world	<p>Exploring Autumn through objects, songs and stories.</p> <p>Begin to use Investigational skills</p> <p>Understanding what Harvest Time/</p>	<p>To know about and recognise the signs of Winter</p> <p>To know some important processes and changes in the</p>	<p>Show interest in different occupations</p> <p>To know that adults do a variety of jobs and that they</p>	<p>To know about and recognise the signs of Spring</p>	<p>Plant seeds and care for growing plants.</p> <p>To know about the different lifecycles: butterfly, flower</p> <p>Make comparisons between habitats of</p>	<p>To know about and recognise signs of summer</p> <p>To know dinosaurs are extinct and the</p>



	<p>Festival is and why it is needed. Talk about our own lives and what is important to us.</p>	<p>natural world including states of matter (freezing) Look at vehicles from the past Look at similarities and differences of a range of vehicles</p>	<p>are not all the same (based in school environment)</p>		<p>farm animals and wild animals Talk about the life cycle of a plant and animals</p>	<p>difference between then and now.</p>
<p>Expressive Arts and Design</p>	<p>Songs: Hello/ Follow the Rules / Harvest/ winter/ Home corner Art skills Use a variety of mark making tools. Explore different textures. Using vehicles in paint to create patterns art work To sing familiar Nursery Rhymes To use different colours and materials to make Rangoli Patterns To make Christmas cards/Chanukah cards and decorations for friends and family using a range of media To make patterns with paint and different objects, exploring what happens when you mix colours Joins construction pieces together to build and balance</p>	<p>Home Corner - Parents/family School- School staff</p>	<p>cooking - gingerbread biscuits porridge roti collages printing singing songs role play</p>	<p>Printing Collage Water colours Clay Playdough</p>	<p>Dinosaur foot prints Masks Role-Play Junk Modelling 2D pictures Collage animal pictures</p>	