








Year 2 Curriculum Map 2025 – 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Brookland Values	Friendship	Honesty	Respect	Responsibility	Courage	Tolerance
Parent Partnership	Throughout the Year: Let Your Child Explain, Mystery Reader, Parent volunteers/talks, Swimming helpers, Sport's Day, Y2 shows, Curriculum Workshops, SEND coffee & chat sessions, Class Assemblies, Performance Assemblies, Celebration of different languages.					
Overarching Topic	The World is in our Hands 	Sensational Safari 	Maybe It's Because I'm a Londoner 		Heroes & Heroines 	Nature Detectives 
Foundation Subjects	Geography Art (Black History Month)	Geography DT Science	History Science DT (Geography)	History Art Science	History Art Science	Geography DT Science
Enrichment	Synagogue Trip	African Drumming Workshop Infant Music Festival	Local Historical Walk GFOL Workshop Number Day			Barnet Environmental Centre & Y2 Residential to Lincolnsfield STEM week Sports Day
High Quality Core Texts	<ul style="list-style-type: none"> Mr Postmouse Clean Up 	<ul style="list-style-type: none"> Magic Bojabi Tree 	<ul style="list-style-type: none"> A Walk in London The Bear and The Piano 	<ul style="list-style-type: none"> Paddington's Post The Pet Potato 	<ul style="list-style-type: none"> Traction Man Elliot the Midnight Superhero 	<ul style="list-style-type: none"> Bee and Me



<p>Phonics/Spelling</p> 	<p>Little Wandle Revisit & Review Phase 5</p>	<p>Little Wandle Revisit & Review Phase Phase 5</p>	<p>Spelling Shed Stage 2 Step 1-6</p>	<p>Spelling Shed Stage 2 Step 7-12</p>	<p>Spelling Shed Stage 2 Step 13-18</p>	<p>Spelling Shed Stage 2 Step 19-24</p>
<p>English Writing Opportunities</p>	<p>Postcards Speeches Letters</p>	<p>Stories Non-chronological report (Fact-files)</p>	<p>Stories Instructions (recipes)</p>	<p>Diary Entry Recount</p>	<p>Stories Factual writing Recount Poetry</p>	<p>Fact-files Stories</p>
<p>Mathematics</p> 	<p>Number: Place value Number: Addition & Subtraction</p>	<p>Number: Addition & Subtraction Geometry: Shape</p>	<p>Measurement: Money Number: Multiplication & Division</p>	<p>Measurement: Length and Height Mass, capacity and temperature</p>	<p>Number: Fractions Measurement: Time</p>	<p>Statistics Geometry: Position and Direction</p>
<p>Science</p>		<p>Animals Including Humans Know that animals have offspring which grow into adults. Learn about the basic needs of animals, including humans, for survival.</p>	<p>Animals Including Humans: Healthy Lifestyles Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Use of Everyday Materials Identify and compare the suitability of a variety of everyday materials for particular uses. Explore how the shapes of solid objects made from some materials can be changed.</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Living Things & their Habitats Explore and compare things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.</p>






						<p>Identify and name a variety of plants and animals in their habitats, including microhabitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>
Geography	<p>What a Wonderful World</p> <p>Use world maps, atlases and globes to identify the location of countries, continents and oceans of the world in relation to the position of the United Kingdom.</p> <p>Think about how to look after and care for the world and environment.</p>	<p>Sensational Safari</p> <p>Identify hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Identify key geographical features of Kenya including Kenyan wildlife, landscapes and culture. Identify the geographical similarities and differences (human and physical) between Kenya and the UK.</p>	<p>London Landmarks</p> <p>Identify London landmarks and the human and physical features of London.</p>			<p>Magical Mapping</p> <p>Develop key map skills and explore a range of maps at a local, national and global level. Devise routes and maps and using simple symbols.</p> <p>Use and compass directions.</p> <p>Identify human and physical features of the local area (Hampstead Garden Suburb and Moat Mount).</p>




<p>History</p>	<p>Black History Month British individuals who have contributed to National Achievements</p>		<p>Local History Hampstead Garden Suburb – Henrietta Barnet</p>	<p>Significant Events from the Past Great Fire of London</p>	<p>Lives of Significant Individuals and their impact: Mary Seacole Florence Nightingale Amelia Earhart Zara Rutherford</p>	
<p>Art and Design</p>	<p>Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills</p>			<p>Mono Printing Children explore the world around them through monoprint. How can we use line, mark, shape and colour to make imagery informed by our own perception of the world?</p>	<p>Expressive Painting: Flora & Fauna Explore how artists make art inspired by flora and fauna</p>	
<p>Design and Technology (DT)</p>		<p>Safari Vehicles Develop understanding simple of mechanisms. Design, make and evaluate a moving Safari vehicle using wheels & axles. Revisit sliders & levers to enhance parts of their vehicle.</p>	<p>Cooking & Nutrition: Balanced Diet Discover the importance of a balanced healthy diet and create a tasty, balanced salad wrap to meet a design brief. Use tools equipment to prepare food safely and hygienically.</p>			<p>Fabric Insects Explore and name different fabrics. Join fabrics in a variety of ways. Revisit running stitch as a way to join. Design, make and evaluate a fabric insect puppet.</p>



<p>Computing</p>	<p>Creative Use of Technology Selecting tools effectively to create different effects. Creating simple stop-motion animation on a PC or iPad. Collect, organise, enter and analyse data in a simple database.</p>	<p>Online Safety & Digital Literacy Develop understanding of how to communicate respectfully online e.g. when sending emails, photos etc. Understanding the importance of keeping certain information private e.g. logins and passwords.</p>	<p>Programming and Computer Science Create and de-bug simple programs. Create algorithms and devise their own way of recording them.</p>			
<p>Music</p> 	<p>Key Skills: Use voices expressively and creatively by singing songs and speaking chants and rhymes, play tuned and untuned instruments musically, listen with concentration and understanding to a range of high-quality live and recorded music and experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>					
	<p>Infant Music Festival plus Focus on mixed Styles incl. Reggae</p>	<p>Infant Music Festival, Winter Festivals plus Focus on mixed Styles including Carols</p>	<p>Charanga Focus: Unit 'Hands, Feet, Heart' South African Music</p>	<p>Charanga Focus: Unit "I Wanna Play In The Band" Rock Music</p>	<p>Cross Curricular with 'Nature and Bird Song' Charanga Focus: Orchestral Music including Classical</p>	<p>End of Year 'Leavers Show' plus Charanga Focus: Mixed Styles Pop, Ballad</p>
<p>Personal, Social and Health Education (PSHE)</p> 	<p>Being Me in My World</p>	<p>Celebrating Difference</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>
<p>Physical Education (PE)</p> 	<p>Indoor: Fundamentals Outdoor: Ball Skills Swimming</p>	<p>Indoor: Gymnastics Outdoor: Fitness Swimming</p>	<p>Indoor: Dance Outdoor: Sending & Receiving Skills</p>	<p>Indoor: Yoga Outdoor: Net & Wall</p>	<p>Indoor: Invasion Outdoor: Athletics</p>	<p>Indoor: Team Building Outdoor: Striking & Fielding Sports Day</p>
	<p>Respectful Religions and Worldviews</p>	<p>What do candles mean to people?</p>	<p>How do we know some people were chosen in early life?</p>	<p>What is a prophet? Christian, Muslim, Jewish</p>	<p>How do some people talk to God?</p>	<p>Where do some people talk to God?</p>



<p>Religious Education (RE)</p> 	<p>Why do we need to give thanks?</p> <p>Hindu, Christian, Humanist</p>	<p>Christian, Hindu, Jewish</p>	<p>Sikh, Muslim, Christian</p>		<p>Muslim, Jewish, Hindu</p>	<p>Hindu, Alevi, Muslim, Sikh</p>
<p>The RE elements of Beliefs, Celebrations, Special Places, Stories, Leaders and Teachers and Symbols outlined in the Barnet agreed syllabus are covered throughout the year through the above units.</p>						