



English:

In English, the children will be focusing on punctuating sentences correctly. Revisiting the use of capital letters, full stops, exclamation marks and question marks. They will be writing recounts and letters and will be writing in the past tense as well as in first and third person.

Phonics: Phase 5

(ai) - eigh, aigh, ey, ea, (n) - kn, gn,
(m) - mb, (ear) - ere, eer, (zh) - su, si, (g) - dge
(i) - y, (j) - ge, (sh) - ti, ssi, si ci, (or) - augh our
oar ore

Tricky Words:

busy, beautiful, pretty, hour, move, improve,
parents, shoe.

Geography: Our Country

- To know that the 4 countries in the UK are: England, Scotland, Wales and Northern Ireland. To locate them on a map.
- To name and locate the 4 capital cities of the UK; London, Edinburgh, Cardiff and Belfast.
- To know that the UK is an island.
- To know the surrounding seas are: Irish Sea, Atlantic Ocean, North Sea and English Channel.
- To identify, geographical features of towns/cities and countryside within the UK.

Key Words:

England, Wales, Scotland, Northern Ireland, London, Cardiff, Edinburgh, Belfast, country, city, town, countryside, island, sea.

Kings & Queens



Step back in time with us into the wonderful world of royalty! Would you make a good King or Queen?

Together we will understand the role of the Monarch and look at some significant ones from the past. Some good and some very bad!!! Just don't lose your head...

History: The British Monarchy

- To be introduced to the concept of the monarchy in Great Britain.
- To know who the king is today and how this role is inherited.
- To find out about Kings and Queens from the past.
- To look at similarities and differences between the King today and his role and Kings and Queens from the past.
- To learn about and compare King Charles III, Queen Victoria and King Henry VIII.

Key words:

significant, monarch, king, queen, royal, artefacts, evidence, events, lifetime, past and present.

Design and Technology: Structures (Royal buildings).

- To explore what different royal palaces and castles look like. What are the main features?
- To know what a structure is.
- To design their own royal building.
- To consider which materials would be most suitable for their royal building.
- To build a structure, exploring how it can be made strong and stable and stand by itself.
- To evaluate existing products and their effectiveness.

Key words:

join, hinge, edge, strong, weak, strength, texture, suitable, design, make, evaluate, improve.

RE: Goal

Big Question: What is the goal (the good) for which we should strive?

The children will explore the idea of 'good' and kindness through at least two religious stories. (e.g. The Good Samaritan, The Crying Camel, The Story of Rebecca - Torah). They will explore what Christians, Muslims and Jews say about being 'good' (the golden rule). They will reflect on the golden rule and share their ideas of a golden rule they would like to follow.

Key words:

good, goal, kindness, golden rule, Christian, Muslim and Jew.



Maths:

Number: Multiplications & Division

- Counting in 2s and 5s and go beyond 20 up to 50.
- Counting in 10s on a hundred square.
- Use pictures and concrete objects to explore making equal groups and say and write statements such as 'there are ___ groups of ___'.
- Begin to make arrays by making equal groups and building them up in columns or rows.
- Explore doubling with numbers up to 20.
- Explore sharing as a model of division and share concrete objects into equal groups and also when a number of objects cannot be shared equally into equal groups.

Number: Fractions

- Finding a half for the first time using shapes and sets of objects and a small quantity.
- Use the vocabulary 'half' and 'whole'.
- Explore quarters for the first time and develop our understanding of equal parts and non-equal parts and relate this to a shape or object being split up into four equal parts.
- Find a quarter of a small quantity through equal sharing.

Geometry: Position and Direction

- Describe turns.
- Describe position – left and right.
- Describe position – forwards and backwards.
- Describe position – above and below.
- Ordinal numbers.

Music: Mixed Styles including Blues

The children will be learning to follow the shape of a tune with their voices and on chime bars. They will be learning how to describe changes in live and recorded music e.g., tempo and dynamics. They will change the dynamics of a tune vocally or/and on an instrument. They will create and record sound stories. As part of the Kings and Queens topic, they will learn to sing 'The National Anthem' and To The Sound of Trumpets (Coronation Song).

PSHE: Relationships

As safe and healthy children, they will be thinking about the different relationships they have in their lives. They will think about their own important relationships (family, friends and school community) and why these are special and important to them. As part of the learning on healthy and safe relationships, they will learn that touch can be used in kind and unkind ways. They will think about their own personal attributes as a friend, family member and as part of a community, and will be encouraged to celebrate these.

Brookland Value: Courage

Computing: Creative Use of Technology

The children will learn the basic computer skills that they will need in order to be able to use a computer or tablet device. They will learn how to use a computer mousepad and how to 'log on and off' a computer. They will apply their mousepad skills by clicking on icons to open programs. They will practise using the keyboard to type their names and also learn how to highlight text to change and edit it. They will learn how to print their work.

PE:

Indoor: Invasion Games

Outdoor: Athletics