

Reception Newsletter

13th March 2026



Dear Parents/Carers,

The children have thoroughly enjoyed learning about the Gingerbread Man. They have written wanted posters, decorated Gingerbread people and creating Gingerbread men with playdough.

This week in Phonics, we recapped the diagraphs *oi*, *ur*, *ow* and *ear*. In Maths, we have been exploring number bonds to 10. We have been learning a rhyme to help us remember the bonds, I wonder whether your child can tell you it... (hint: zero and ten are big strong men!) In Handwriting, we have been practicing the letter 'm'

Next week, we will be reading 'The Jolly Postman' in preparation for our exciting trip to the Postal Museum. In Maths, we will be looking at doubling up to 10 ($5+5 = 10$), finding doubles, making doubles and understanding the concept of what doubling means. On Thursday, we will be celebrating Inclusion Day and our focus will be '*It's ok to be different*'.

Requests:

We kindly ask that all children bring in a stamped and addressed envelope as we will be writing letters and posting them in the local post box.

Future Dates

- 17.03.26 – Parents evening (Appointments available on Arbor)
- 19.03.26 – Parents evening (Appointments available on Arbor)
- 20.03.26- Special books go home and to be returned on **Monday 23rd March**
- 23.03.26 - Eid Al-Fitr celebration (Children to come dressed to school in their special clothes).
- 24.03.26 – Trip to the Postal Museum

Many thanks and have a great weekend!
The Reception Team

Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 3 - Spring 1 Week 3

Focus - Phonemes ur / ow / oi / ear

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



curl the fur

ur

Pronunciation Phrase - ur
Open your mouth in a relaxed way,
push your tongue down and say
ur ur ur



wow owl

ow

Pronunciation Phrase - ow
Open your mouth wide then move
your lips together as you say
ow ow ow



boing boing

oi

Pronunciation Phrase - oi
Make an 'o' with your mouth then
move your lips out as you say
oi oi oi



get near to hear

ear

Pronunciation Phrase - ear
Smile with your lips apart, push your
tongue to your teeth as you say
ear ear ear

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

surf

howl

oil

hear

turn

down

join

tear

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The pig has a curl in his tail.

We go to the shop in town.

He boils the food in the pan.

I can hear the owl hoot.

We will be practising tricky words. Can you spot the tricky part of the word?

was

you

they

into

my

by

all



m



m

m

m

m

m

m

m

Down, up and over the mouse's ears.

