



History: Significant Event in the Past – Beyond living memory: The Great Fire of London

The children will:

- Learn about some of the ways in which we find out about the past and identify different ways it is represented.
- Compare and explain how and why London was different in the 17th century from present day London.
- Explain and order the key events of the Great Fire of London: put them in chronological order.
- Explain how and why the fire spread and finally stopped and what changed afterwards in order to be safer from fires.
- Explain that we know about the Great Fire because of historical sources, such as Samuel Pepys' diary and begin to understand that some sources of evidence are more helpful than others.

Key words:

Significant event, past, present, chronology, timeline, compare, London, River Thames, St Paul's Cathedral, Hampstead Heath, Bakery, diary, eye-witness, embers, fire-break, flammable, fire fighter.

Significant People:

Thomas Farriner, Samuel Pepys, King Charles II.

Maybe It's Because I'm a Londoner!



It's time to go on a journey around London, learning about the different landmarks and enjoy going back in time to learn about events from the past of the Great Fire of London.

PSHE: Healthy Me

The children, they will be learning about healthy food; talking about having a healthy relationship with food and making healthy choices. They will be talking about things that make them feel relaxed. They will learn about medicines, how they work and how to use them safely. They will have a go at making healthy snacks and also discuss why they are good for their bodies.

Brookland Value: Responsibility

Science: Uses of Everyday Materials

The children will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Children will then compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process means they are able to reuse some everyday materials numerous times.

The children will:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Key words:

Materials, properties, suitability, squash, bend, stretch, twist, recycle, re-use.

Art: Mono-Printing

The children will use their drawing skills and mark-making to create a one-off print. Beginning with exploring drawing from both photographs and from close observation, followed by assessing how artist Stephen Wiltshire uses line and mark-making in his work, children will make their own drawn design which they will transfer into print using simple monoprint techniques.

Key words:

Mono-print, printing, observe, line drawing, light, dark, shadow, shade, line, dots, hatching, tiles, rollers, ink.

Music: Rock Music

The children will be learning to sing different songs with good diction, explore tuned and untuned instruments. They will be continuing to practise how to hold and play instruments correctly. They will be focussing on and listening to Rock music. They will be copying rhythms and making up their own and exploring pitch and dynamics. They will be using symbols to represent the music that they make.



Maths

Measurement: Length & Height

- Measure to the nearest cm using a ruler or tape measure.
- Begin to measure larger objects using metres and understand metres are bigger than centimetres.
- Compare lengths of objects using comparison language and symbols such as longer than, shorter than, taller than, longest, shortest and tallest.
- Order given lengths as well as order objects by measuring each length and use shorter, shortest, longer and longest to describe the order.

Mass, Capacity and Temperature

- Compare the mass of different objects and use the language “heavier” and “lighter”.
- Compare mass using < and > and order objects based on their masses.
- Experience feeling gram and kilogram weights and thinking about objects that have a similar mass to 1 g/10 g/100g to help them contextualise their learning and support with estimating.
- Start to measure mass in grams and kilograms and use different types of scales.
- Practically investigate volume and capacity.
- Compare the volume of containers using <, > and = and build on their understanding of the difference between capacity and volume from Year 1. Capacity is the amount a container **can** hold. Volume is the amount it is **actually** holding.
- Use the language such as “full”, “half full”, and “empty”
- Learn the standard units of millilitres (ml) and litres (l) and recognise the difference between measuring in millilitres and litres.
- Introduce temperature, thermometers and the units ‘degrees Centigrade’, written °C for the first time and learn that the temperature is higher when it is warmer.

PE:

Indoor: Yoga

Outdoor: Net and Wall games

English:

The children will be learning about the features and writing in the style of diary entries, recounts and newspaper reports. They will be editing and redrafting their writing. They will be revisiting adjectives and adverbs and learning how to change adjectives into adverbs by adding -ly.

Spelling Shed:

The children will be learning:

- Words ending in ‘le’
- Words ending in ‘el’
- Words ending in ‘al’
- Words ending in ‘il’

Computing: Online Safety and Digital Literacy

The children will be continuing to learn about how to be safe online. They will be developing their understanding of how to communicate respectfully online e.g., when sending emails and photos etc. They will be remembering the importance of keeping certain information private e.g., logins and passwords. The children will be using a search engine, navigating a website, sending an email and creating a game.

RE: What is a Prophet?

The children will learn that a prophet is someone who is believed to talk about God’s plan or will. Some people believe there is a God who has made a promise with people. They will learn about how books and stories can have different meanings to different people. The children will learn that religious stories can help us to understand religious beliefs. Stories from long ago can be applied to modern life.

Focus Religions: Christian, Muslim, Jewish