



It's Wild!



Get ready to take a walk on the wild side!

Let's discover more about the world of animals, and even experience a visit from Safari Pete!

We will take a walk in our local area, create bird sculptures and write animal fact files and recounts about our adventures!

English:

The children will be learning about past tense and writing recounts based on their Safari Pete visit. They will also be learning about the purpose and features of fact files and writing their own animal fact files.

Phonics: Phase 5

or (word), oul (could), are (share), au (author), aur (dinosaur), oor (floor), tch (catch), ture (picture), al (calm), a (father), ear (pear), wr (wrong), st (listen), sc (science).

Tricky words:

once, laugh, because, eye

Science: Animals

In Science, the children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will observe different animals and describe and compare the features of animals from a range of groups. The children will name and identify animals that are herbivores, carnivores or omnivores.

The children will also gain some hands-on experience through the visit from Safari Pete and friends!

Key Words:

amphibian, bird, fish, mammal, reptile, carnivore, herbivore, omnivore, habitat.

Art: 3D Sculpture

The children will explore and begin to understand the relationship between drawing in 2d and making in 3d. They will explore how to transform materials into sculpture, moving from mark making to balance and structure. The children will make birds.

Key words:

2d, 3d, model, sculpture, transform, fold, tear, crumple, balance, imagination.

Geography: Local Area

As Geographers, the children will learn

- To recognise familiar places in their local area.
- To use maps to gather information about their local area and locate places/landmarks on a map.
- To use aerial photographs to begin to recognise basic human and physical features including housing types.
- To use simple compass directions (N, E, S, W).
- To recognise basic map symbols.
- To plot a simple route on a map.
- To express own views and opinions about the environment and suggest simple improvements.

Key words: area, street map, aerial map, symbol, route, compass, direction, homes.

PE: Indoor: Yoga
Swimming

Outdoor: Sending & Receiving balls



Maths:

Number: Place value (within 50).

- Ordering numbers.
- Building on previous learning of counting in twos and fives to go beyond 20 and up to 50.

Measurement: Length & Height.

- Using the language of length such as long, longer, short, shorter, tall, taller and lengths that are equal to one another.
- Describing and comparing lengths and learn that height is a type of length.
- Use non-standard units, such as cubes, hands and straws to measure length and height.
- Start to measure length with a ruler and measure lengths in cm.

Measurement: Mass & Volume.

- Explore heavier and lighter by comparing objects.
- Use a variety of non-standard units, such as cubes or bricks, to measure the mass of an object.
- Explore practically the idea that capacity is the maximum amount that something can hold.
- Describe the volume in a container using phrases such as “empty”, “nearly empty”, “nearly full” and “full”.
- Start to compare volumes using the language of “more than” and “less than”.
- Measure the capacity of different containers using non-standard units of measure. This can be cups of water or sand, cubes or marbles.

The children will use a range of concrete and pictorial representations alongside sentence stems to support their learning.

**Music: Charanga: Film and Show Music
Y1 Spring Show**

The children will be learning to sing different songs, explore tuned and untuned instruments. They will be learning how to play an instrument as part of a group. They will be listening to and learning about Film and Show music. They will learn how pulse and rhythm work together and will be exploring pitch with their voices and on the chime bars. They are starting to use symbols to represent musical patterns.

They will be rehearsing and performing the Year 1 Spring Show!

RE: Situation

Big Question 4: “What is our situation? (Who are we?)”

The children will talk about important events (traditions, celebrations, activities) they experience with others.

They will find out about a specific religious celebration and then explore the idea that this one event can be experienced and celebrated in many different ways. The children will reflect on why a celebration is important to them and why this may be different for others in their class, family, community and world).

Key words: religion, worldview, community, tradition and celebration.

Computing: Online Safety and Digital Literacy.

The children will be learning about how to be safe online. They will be learning about know how to use technology safely and respectfully and to make good choices when online. They will be learning about the importance of passwords and keeping personal information private when accessing the Chromebooks and online activities (PurpleMash). They will be locating the ‘My Work’ area to save work.

PSHE: Healthy Me

The children will explain why they think their body is amazing and can identify a range of ways to keep it safe and healthy. They can give examples of when being healthy can help them feel happy.

They will be learning about hygiene, keeping themselves clean and learn that germs can make us unwell. They will learn more about road safety as well as about people who can help us to stay safe.

Brookland Value: Responsibility