

Reception Newsletter

13th February 2026



Dear Parents/Carers,

The children have loved learning about firefighters and loved having their visit from firefighters, they loved looking at the fire engine, looking at the different equipment fire fighters use and they had an opportunity to look inside it. This week, the children have been busy learning about safer internet day and being safe online. We had discussions about making sure your grown ups know what you are watching and if you see something you don't like, tell a trusted adult. We spoke about mental health week and discussed where they belong, this could be as a family, friends, school, clubs etc. At school, we also learnt about Chinese New Year. The children were so excited by this and loved learning the story and what year they were born in. We have many Rats and Ox's in Reception!

In Phonics, we have recapped the phoneme and graphemes from Phase 3 and learned to read longer words with more than 3 sounds. We have also recapped the tricky words that we have already learned. In maths, we've been focusing on time and the structure of the day.

In handwriting, we've been practising the letter 'h' (**Down up, over the helicopter**).

When we return, we will be starting a new topic, Traditional Tales. We will be looking at Goldilocks and the three bears when we return. In maths, we will be focusing on the numbers 9 and 10.

Reminders

- Please ensure your child has a bag of spare clothes in case they need to be changed, as we do not have enough spare clothes to give. **If your child has borrowed clothes from school, please can you make sure you wash it and return as we are now running low.**

Special books

If you haven't returned your special books, please ensure you do this as soon as possible, they are important documents!

Future Dates

- 23.2.26 - Children to return to school.
- 26.2.26 - International Language Day
- 5.3.26 - World book day - dress up as a word

Many thanks and have a great weekend!
The Reception Team 😊

Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 3 - Spring 1 Week 5
Focus - longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

 a <i>ll</i> in the w <i>in</i> d	ai	 d <i>ee</i> p in a p <i>oo</i> l	ee	 a l <i>igh</i> t in the n <i>igh</i> t	igh	 s <i>oo</i> p the g <i>oo</i> t	oa
 l <i>oo</i> k a b <i>oo</i> k	oo	 r <i>oo</i> m to the m <i>oo</i> n	oo	 m <i>ar</i> ch in the d <i>ar</i> k	ar	 h <i>oo</i> r with a h <i>oo</i> r	or
 c <i>oo</i> l the f <i>oo</i> r	ur	 s <i>oo</i> o w <i>oo</i> d	ow	 b <i>oo</i> ing b <i>oo</i> ing	oi	 g <i>oo</i> t w <i>oo</i> l to h <i>oo</i> r	ear
 h <i>oo</i> r in the a <i>ir</i>	air	 a b <i>oo</i> gger d <i>oo</i> gger	er				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

laptop

popcorn

market

raincoat

sunset

starfish

ticket

melon

Words such as **laptop** and **sunset** are 'compound words'. Help your child to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We had a picnic at sunset.

He has a chicken in his pocket.

The goat was in the farmyard.

I can see a starfish.

We will be practising tricky words. Can you spot the tricky part of the word?

are

sure

pure

into

she

he

we

me

be

of



h



h

h

h

h

h

h

h

Down, up and over the helicopter.

