



Brookland Infant and Nursery School

06/02/2026

Letter No. 20

Friday 6th February 2026

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Message from Headteacher

Dear Parents and Carers,

This week we celebrated National Storytelling Week, which we explored in assembly and across the school. The children enjoyed being immersed in lots of different stories throughout the week, sharing ideas, listening carefully, and letting their imaginations run wild. There was plenty of excitement around school, and many children really enjoyed hearing stories in different ways. On Friday, staff visited different classes to share a story with the children, which added a lovely extra buzz to the end of this wet and rainy week.

Brenda McCafferty

Headteacher

Be Kind, Grow Together, Learn Forever

This Week in Photos

Please have a look at the week in photos.













Gold Book

The children have all worked very hard this week, but the following children's work has been celebrated this week in Gold Book Assembly. Well done to all these children.



1. Amal for beautiful handwriting and retelling of the story 'Goldilocks' really well
2. Paivy for beautiful listening and hard work in maths this week.

Play Expert: Emma for always playing lovely games with her friends and always following the playground rules.



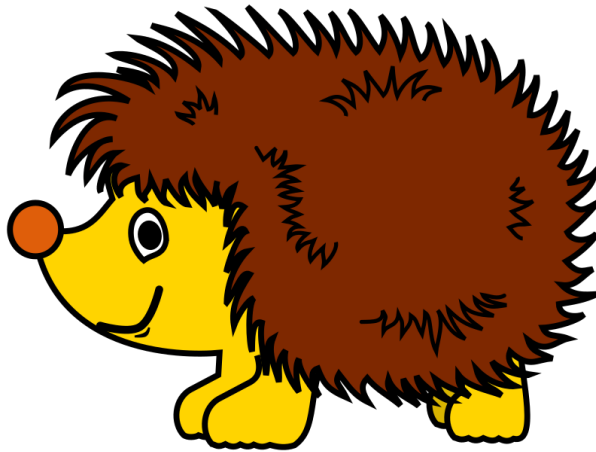
1. Arad for trying his best when writing. He checks his work by rereading. Also for being enthusiastic to learn.
2. Gill for settling into Bear class so well with a lovely smile. He has already made friends and has been trying so hard in his learning. What a great start!

Play Expert: Aryan for always playing nicely with his friends and following the playground rules.



1. Milan for showing a Growth Mindset and creating a moving picture in DT.
2. Nasser for correctly sequencing events of the story 'Goldilocks and the 3 Bears'.

Play Expert: Jonathan for always following the Golden Rules and making sensible choices.



1. Ayesha for her amazing writing about 'The Bear and the Piano'.
2. Amelia for her brilliant focus during reading sessions.

Play Expert: Azlan for always demonstrating exemplary behaviour in the playground.



1. Lily for her wonderful reading. She has been working so hard on reading fluently and with expression.
2. Ayaan for his great work in English. He has been working on extending his writing with conjunctions and adverbs.

Play Expert: Ava for playing nicely with her friends and following the playground rules.



1. Abdullah for improving his spelling and writing captions and sentences about 'The Bear and the Piano'.
2. Della for recalling some multiplication facts and using her 10X table to help her.

Play Expert: Matteo for always being a good friend to others in the playground.

Silver Healthy Schools Award



We are extremely proud to share that we have achieved the Silver Healthy Schools Award. This recognises our comprehensive and committed approach to supporting the mental health of the whole school, with a strong focus on developing children's self-regulation skills. The award also highlights our ambitious and well-thought-through whole-school approach to emotional health and wellbeing. We are delighted that our work has been recognised and

look forward to seeing the positive impact this continues to have on our children. We are now working hard towards achieving the Gold Award.

Makaton Monday



Each week, the children are introduced to a new Makaton sign. Makaton is used alongside spoken language to support communication. This week's sign is 'This is my place', which is linked to the theme of Mental Health Awareness Week 2026. The Makaton helps this week are: Sophia (Dolphins) and Thomas S (Turtles) You can find a video demonstration of this sign on our website under 'Makaton Monday'.

Next week back will be Dinner Menu 3!

Online Safety Information Morning



Thank you to all the parents and carers who attended our Brookland School online safety information morning. We hope that what was shared was useful and informative. The slides from the morning will be shared with all parents once they are passed on to us. There was a

lot of talk and information this year regarding the use of AI, which is the theme for Safer internet day this year. The advice for parents included setting screen time limits, creating tech free zones and modelling good behaviour with our own use of technology. In Brookland infant school we are dedicated to keeping children safe online and teaching them healthy behaviours around the use of technology. We use materials from CEOP (Child Exploitation and Online Protection) which are created by the National Crime Agency. We encourage you as a family to talk about online safety and most importantly, encourage your children to be open and honest about their online world. The message from this morning is about educating yourself in this ever changing technological world and create balance within your homes and connect as a family.

Next week on Tuesday 10th February, it is Safer Internet Day and the children across the school from Nursery to Year 2 will be focusing on the theme "Smart tech, safe choices – Exploring the safe and responsible use of AI".

For more information from the talk today please visit www.kidsonlineworld.com and www.internetmatters.org

CEOP - if you are interested in the types of material your children will learn at school. We learn through Jessie and Friends videos and lesson plans do have a look at the parent page.

Thanks again for all those who came today, if there are any further questions feel free to get in touch,

Mrs Bradley

Computing Leader

Safer Internet Day

Next Tuesday, we will be celebrating Safer Internet Day, which is marked across the UK. This year's focus is on artificial intelligence (AI) and how we can use technology safely and responsibly. We will be talking to the children about this in an age-appropriate way, helping them begin to understand how technology fits into their world. Mrs Bradley, our Computing Leader, has planned engaging activities for all children to take part in, ensuring everyone receives these important messages. Please see below for some top tips on how you can help keep your children safe online. This Safer Internet Day, we are starting a conversation about using AI safely and responsibly — and while your 3 to 7 year old may not yet be ready to use the internet independently, these tips can help you build good online habits now that will support them in the future.

- **Enjoy going online together**

Spending time online together with family is an important learning experience for the youngest internet users. Not only will you both enjoy the quality time together, but you can supervise their usage and guide them to make the safest choices.

- **Talk about their online experiences**

Help give your child the words to explain what they're experiencing online by starting conversations about the internet and technology as early as possible. Talking regularly about what they love doing online, as well as any worries they may have, will help establish this habit and mean they're more likely to come to you for help as they get older.

- **Make use of settings and controls**

Parental controls and other safety settings can help protect your child from online harms, including upsetting or inappropriate content. Think about how your child uses technology, for example if you have a smart TV or a voice assistant at home, and explore specific settings to support your household.

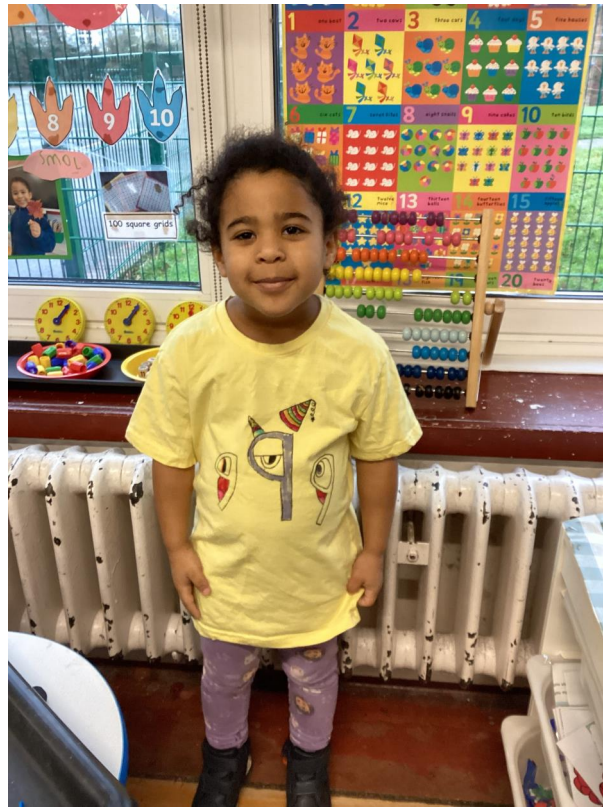
- **Introduce simple ideas about AI technology**

You don't need to be a computing expert to start conversations at home about AI. Explaining that a voice assistant is a computer, not a person, or helping your child to understand that not everything they see online is real, is a good start. Encourage them to ask questions about the technology in their lives, and even if you don't know the answers, you can find them out together.

- **Make sure they know they can always come to you**

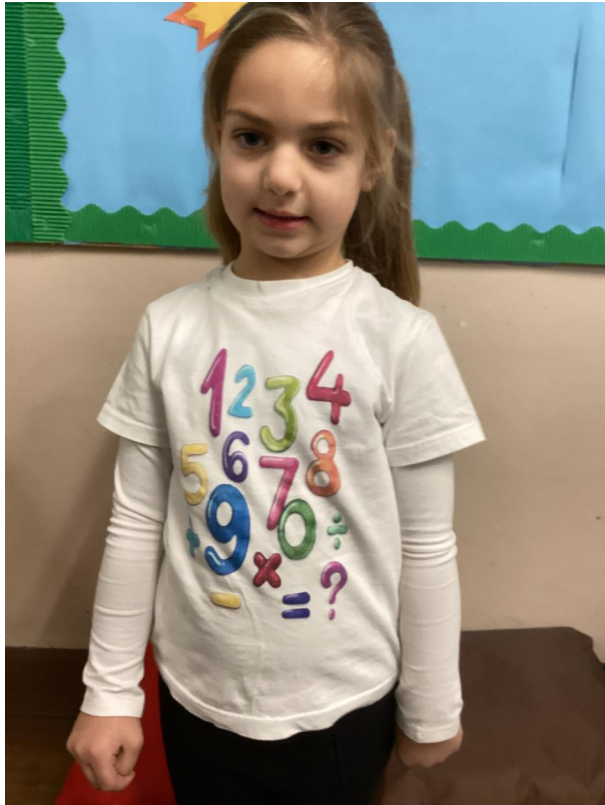
The most important thing for your child to know is that you are always there to support them, online and offline. Encourage them to talk to you if anything they experience makes them feel worried or upset, and show them they can trust you to stay calm, listen and help make things better.

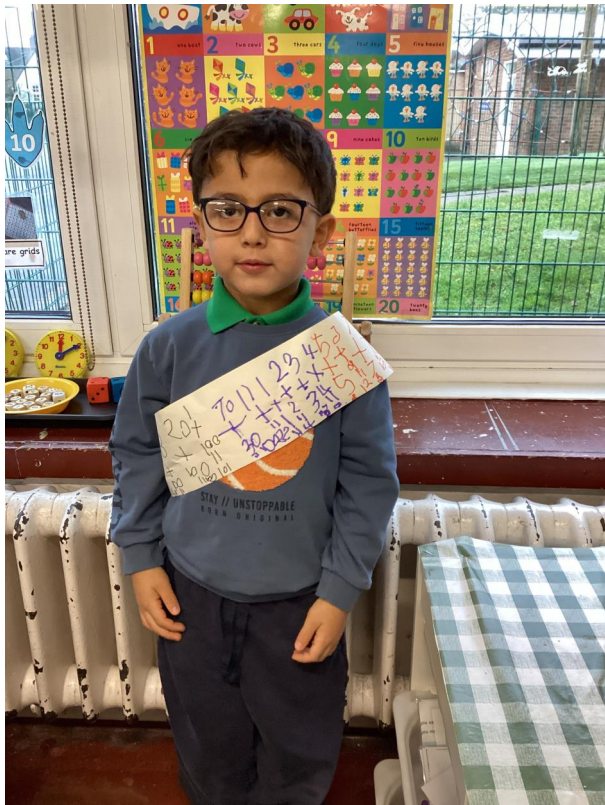
NSPCC Number Day















It was lovely to see so many brilliant numbers around school on Tuesday as we celebrated NSPCC Number Day! The children had great fun talking about numbers, comparing them with their friends, and showing off their creativity, some of the outfits were fantastic. Please see below a selection of the children proudly dressed in their number-themed outfits. They

also really enjoyed the assembly with Mrs Leigh, where they listened to a story all about numbers and joined in with enthusiasm.

Outcome of Parents Questionnaire

Thank you to the 103 parents who completed our recent parent questionnaire. We were pleased to read the responses and really appreciated the many positive comments and kind words about the school. Thank you as well for the helpful suggestions shared, your feedback is invaluable and helps us think about how we can continue to improve. Please take a look at the attached summary of results. Over the coming weeks, I'll be sharing how we plan to respond to some of the feedback as we work together to make Brookland Infant and Nursery School even better.

BICS Workshop for parents and carers

Thursday 12th February - Parent Workshop with Georgia from BICS (Barnet Integrated Clinical Services) in the Junior School Hall. Coffee and biscuits from 8:40 a.m., talk at 9:00 a.m. and Q & A at 9:30 a.m. The theme for the session is 'Self care - why self care matters: parents need looking after too!'

Being a parent, albeit very rewarding, is one of the most demanding roles that anyone does and sometimes as a parent you can forget to look after yourself and keep your own energy levels topped up. This session will help you to find ways to do this but also to know that self care isn't a luxury or being selfish but a necessity in order to manage with the daily demands of a busy household thus benefiting everyone. In addition, it is an excellent way to teach your children how to better manage their own emotions and challenges.

Screening

I recognise that there are a range of strong views among parents and carers about the use of screens in school. I am aware that some concerns have been shared via class WhatsApp groups, and I have also received emails from parents representing a range of perspectives, including those who would like to see a ban on screens and others who have no concerns about some use of screens in school.

To clarify our position, the school will not be a screen-free school. The government curriculum is clear that children should be taught healthy habits around screen use and computing is a statutory part of the curriculum. This includes developing basic digital skills, understanding how technology is used in everyday life, learning to use devices safely and responsibly, and beginning to create and organise digital content.

I am currently developing a screen-time policy that will focus on balanced, purposeful and age-appropriate use of screens to support learning, rather than banning technology altogether.

Alongside this, we are also working on the Playdate Pledge. We recognise that we are all navigating a changing world and adapting to new challenges around technology as best we can. Our aim is to support families by offering guidance and tools that help ensure children do not lose the play element of playdates or become overly reliant on screens when spending time together. At the same time, we are mindful that screen use at home looks different for all families, and for some children it plays an important role in regulation. We do not want to create division or make anyone feel excluded; instead, we want all families to feel respected and valued at Brooklands, in line with the values we teach the children in school.

Lettings



School Hall Available for Hire

Looking for the perfect venue for your next event? Our versatile school hall is available to hire for community events, fitness classes, performances, meetings, private functions and more.

Featuring ample space, lots of natural light and on-site parking, it's an ideal setting for gatherings.

Enquire today to check availability and secure your date!

To Book:

- Email schooladmin@brooklandinf.barnet.sch.uk for a booking form and letting guidelines
- Check your requested date is available and wait for us to confirm if it is free to book.

- Complete the forms once a date has been selected as soon as possible so you do not miss out. You will be sent an invoice with the costs and what is to be paid.
- Costs: £50 deposit to secure the date, £148 to be paid 3 weeks before your event.
Total Cost: £198
- ***Please note: The hall booking times for the weekend are 10:30am-1:30pm only.***

Thank you Bear class

Thank you so much to Bear Class for organising the recent cake sale in support of the PA. We are delighted to share that an amazing £519 was raised , a fantastic contribution, and we are very grateful to everyone who baked, donated, helped on the day, and supported the sale.

We recognise that some parents and carers have strong views about cake sales, including concerns about how often they take place and the promotion of unhealthy habits. These are discussions the PA team and school take seriously and review in depth each year. Cake sales currently take place once a month and are one of our most successful fundraisers, raising approximately £4,000–£5,000 annually, which directly supports activities and resources for all children.

We would also like to note that a large number of cakes are donated each time, which shows that many parents and carers are happy to support this fundraising approach. That said, the PA is actively exploring ways to evolve the sales, including the possibility of offering some healthier options alongside cakes, and is reviewing what this could look like in practice.

The PA would warmly welcome parents and carers who would like to get involved, whether to help shape future cake sales, explore healthier alternatives, or suggest and support other fundraising ideas that could raise a similar amount of money. New ideas and helping hands are always appreciated.

Once again, thank you to Bear Class and to everyone who supported the sale, your contributions really do make a difference.

Swimming

Swimming is an essential part of the school curriculum and a vital life skill for all children. In general, if a child is well enough to attend school, they should be well enough to take part in swimming lessons. We understand that there may occasionally be exceptions due to illness or medical reasons, and we ask parents to communicate these clearly with staff.

Swimming lessons are not optional “come and go” activities; consistent participation is important to ensure children develop water confidence, safety awareness, and the skills they need to be safe in and around water.

We are extremely appreciative of the support provided by our parent helpers, and we are very grateful for the time they give to support swimming sessions. As set out in the swimming guidelines for parent helpers, for health and safety reasons we kindly ask that no snacks are brought in to be consumed in the changing rooms after swimming. If you feel your child requires a snack after their lesson, please speak to your child's class teacher to see whether this can be eaten back in the classroom. Fruit is available in school, and for most Y1 children they have lunch shortly after the swimming session finishes.

Spring After School Clubs Timetable

SPRING TERM 2026 Club Location	Monday	Tuesday	Wednesday	Thursday	Friday
Hall & Dining Area	Jelly Beans After School Club 3:30pm to 4pm	Jelly Beans After School Club 3:30pm to 4pm	Jelly Beans After School Club 3:30pm to 4pm	Jelly Beans After School Club 3:30pm to 4pm	Jelly Beans After School Club 3:30pm to 4pm
NURSERY	Dance Y6, Y1 & Y2 12.05.26 – 23.05.26			Ballet with Mona Y6, Y1 & Y2 15.05.26 – 26.05.26	
TURTLES (Reception) Y6				Top Sports Academy Y6, Y1 & Y2 – changing rooms – class in MUGA after school 08.03.26 – 26.05.26	
DOLPHINS (Reception) Y6	Yoga Y6, Y1 & Y2 12.05.26 – 23.05.26				
FANDAS (Reception) Y6			eAssistant Games Design Y6 & Y2 07.03.26 – 25.05.26	eAssistant Robotics Y6 & Y2 08.03.26 – 26.05.26	
BEARS (Year 1) Y1					
ELLEPHANTS (Year 2) Y2		Games Design Y2 Y6 06.03.26 – 24.05.26			
PENGUINS (Year 1) Y1		Art Club with Vera Y6, Y1 & Y2 08.03.26 – 26.05.26		Art Club with Vera Y6, Y1 & Y2 08.03.26 – 26.05.26	
Club (Year 2) Y2	Forest School Y6, Y1, Y2 (20min session) 12.05.26 – 23.05.26	Let The Children Sing – Choir Y1, Y4 08.03.26 – 26.05.26			
Giraffes (Year 2) Y2		Spanish Y2 11.03.26 – 24.05.26	Spanish Y6 & Y2 07.03.26 – 25.05.26		Mother Nature Science Club Y6, Y1, Y2 16.03.26 – 26.05.26
Hedgehogs (Year 2) Y2	Get Crafty Y6, Y1, Y2 19.05.26 – 23.05.26	Forest School Y6, Y1, Y2 (20min session) 11.03.26 – 24.05.26			
Hall LUNCH TIME CLUB		Cheerleading Club Y6, Y1, Y2 12:15-1:15 (Half hour session) 06.03.26 – 24.05.26			
MUGA LUNCH TIME CLUBS	Girls Football Y6, Y1 & Y2 12.05.26 – 23.05.26			Girls Football Y6, Y1 & Y2 15.05.26 – 26.05.26	
MUGA AFTERNOONS		Jelly Beans Football – Y1 & Y2	Jelly Beans Juniors Football	Top Sports Academy – Y6, Y1 & Y2	Baller Babies Y6, Y1 & Y2 TBC
Junior School West (Inclusiv)	Gymnastics Junior School Y6, Y1 & Y2 12.05.26 – 23.05.26		Drama Junior School for Y6, Y1 & Y2 07.03.26 – 26.05.26	Chess Junior School for Y6, Y1 & Y2 08.03.26 – 26.05.26	
			Panthe Karate Y2 16.03.26 – 25.05.26		

SPRING TERM CLUB DATES 2026				
Club Name	Days – Year Groups	Start	End	No Club on:
Jelly Beans – After School Club	Monday – Friday (Y6-Y6)	06/01/2026	26/03/2026	05/01/2026, 26/03/2026
Jelly Beans – Football Club	Tuesdays (Y6-Y2)	06/01/2026	24/03/2026	
	Wednesdays (Y3-Y6)	07/01/2026	25/03/2026	
Art Club with Vera	Tuesdays (Y6, 1, 2)	06/01/2026	24/03/2026	17/03/2026
	Thursdays (Y6, 1, 2)	08/01/2026	26/03/2026	19/03/2026
Baller Babies	Fridays (Y6, 1, 2)	TBC	TBC	
Ballet with Mona	Thursdays (Y6-Y3)	15/01/2026	26/03/2026	19/03/2026
Dance	Mondays (Y6-Y2)	12/01/2026	23/03/2026	
Forest School	Mondays (Y6, 1, 2)	12/01/2026	23/03/2026	
Games Design (eAssistant)	Tuesdays (Y3-Y6)	06/01/2026	24/03/2026	17/03/2026
	Wednesdays (Y1-Y2)	07/01/2026	25/03/2026	
Get Crafty	Mondays (Y6, 1, 2)	19/01/2026	23/03/2026	
Let The Children Sing – Choir	Tuesdays (Y1, Y2)	06/01/2026	10/03/2026	17/03/2026
Mother Nature Science Club	Fridays (Y6, 1, 2)	16/01/2026	20/03/2026	13/03/2026
Robotics (eAssistant)	Thursdays (Y1-Y6)	08/01/2026	26/03/2026	19/03/2026
Spanish	Tuesdays (Y2-4)	13/01/2026	24/03/2026	17/03/2026
	Wednesdays (Y6, 1)	07/01/2026	25/03/2026	
Top Sports Academy	Thursdays (Y6, 1, 2)	08/01/2026	26/03/2026	19/03/2026
Yoga Zone	Mondays (Y6, 1, 2)	12/01/2026	23/03/2026	
Cheerleading (Lunchtime Club)	Tuesdays (Y6, 1, 2)	06/01/2026	24/03/2026	24/03/2026
Girls Football (Lunchtime Club)	Mondays (Y6, 1, 2)	12/01/2026	23/03/2026	
	Thursdays (Y6, 1, 2)	15/01/2026	26/03/2026	
Drama (In Juniors)	Wednesdays (Y1, 2)	07/01/2026	18/03/2026	
Panthe Karate (In Juniors)	Wednesdays (Y2-4)	14/01/2026	25/03/2026	
Chess (In Juniors)	Thursdays (Y6-Y6)	08/01/2026	26/03/2026	
Gymnastics (In Juniors)	Mondays (Y6-Y6)	12/01/2026	23/03/2026	
No Club Dates				
February Half Term (16 th Feb – 20 th February 2026)		Parent Consultation Evenings (17 th March and 19 th March 2026)		
*Junior Run Clubs Unaffected				

Attendance Data

0 DAYS OFF 190 DAYS ATTENDED	100%	★ PERFECTION ★ "EXCELLENT ACHIEVEMENT"
4 SCHOOL DAYS OFF EACH YEAR	98%	IMPRESSIVE
7 SCHOOL DAYS OFF EACH YEAR	96%	NEARLY THERE
9 SCHOOL DAYS OFF EACH YEAR	95%	CAN BE IMPROVED "INCREASE YOUR CHANCES OF BETTER GRADES"
11 SCHOOL DAYS OFF EACH YEAR	94%	NEEDS TO IMPROVE
20 SCHOOL DAYS OFF EACH YEAR	90%	SERIOUS CONCERNS "CLASSED AS A PERSISTENT ABSENTEE" referred to Education Welfare Service
30 SCHOOL DAYS OFF EACH YEAR	85%	RISK OF PROSECUTION "can be damaging to a student's social, emotional and mental wellbeing"
38 SCHOOL DAYS OFF EACH YEAR	80%	

Attendance for week beginning 2nd February 2026

Overall attendance for the school was 96.52%

Reception Attendance

Turtle class: 95.65%

Dolphin class: 97.41%

Panda class: 97.56%

Key Stage 1 Attendance

Bear class: 97.62%

Elephant class: 93.88%

Penguin class: 99.30%

Giraffe class: 95.65%

Hedgehog class: 95.97%

Owl class: 98.99%

Well done to the **Panda Class** for the highest attendance this week in EYFS.

Well done to the **Penguin Class** for the highest attendance this week in KS1.

Barnet Children's Integrated Therapies



Barnet Children's Integrated Therapies
Telephone Advice Sessions

-  Book a telephone or video call
-  Speak to a Speech and Language Therapist, Occupational Therapist or Physiotherapist
-  Discuss your concerns
Get advice and strategies
Get ideas on next steps and new targets
-  For Parents, Teachers, Teaching Assistants, Nursery staff - anyone supporting a child
-  We work with interpreters if needed

 To book please call 020 3316 8900
or email whh-tr.barnetcit@nhs.net

Brookland Values





Nut-Free School (this also includes after school clubs)



We would like to remind all parents and carers that our school is strictly *nut free* in order to keep children with severe nut allergies safe. This includes items such as nuts, cashew nuts, hazelnuts, pistachios, peanut puffs, hazelnut spread biscuits or dip pots, and other products containing nuts, including pesto, Nutella and Bamba snacks.

While nut allergies are not airborne, there is a significant risk from traces left on hands, play equipment, or classroom surfaces, which could cause a serious reaction in children with allergies.

We also kindly ask that no nuts or nut-containing items are brought onto the school site at any time, including at pick-up. We have recently noticed children with nuts as a snack to be consumed during their afterschool club activities.

Thank you for your continued support and understanding in helping us keep every child safe.

Notice Regarding School Gates



FOR SAFETY REASONS
PLEASE DO NOT PROP THE GATE
OPEN!

Infant Main Gate Opening Times:

- **Nursery: Opens from 2:55pm** for 3:00pm collection
(**by buzzer only**)
- **Reception, Year 1 and 2: Gate is open from 3:00pm**

Reminder: Between 9:00am -3:00pm, there is no access for Nursery or Infant parents to walk across the Juniors Playground.

We hope everyone has a lovely weekend!

Dates for Your Diary

February

Monday 9th		Children's Mental Health Week
Monday 9th	9.00am	Y2 Let Your Child Explain (in class)
Tuesday 10th		Safer Internet Day
Thursday 12th	9.00am	Y1 Let Your Child Explain (in class)
Thursday 12th	9:00am	BICS parent workshop
Friday 13th	9.15am	Bear Class Assembly: Chinese New Year
Friday 13th		Fire brigade visit to YR
Friday 13th		PA Event: Wear what you love day and donate £2
Friday 13th		Break up for half term - Normal collection time for all (3:15PM)

HALF TERM Monday 16th – Friday 20th February

Friday 27th 9.00am YR FMS workshop for parents and carers

Contact Us

General Office Enquiries: office@brooklandinf.barnetmail.net

Attendance Reporting: schooladmin@brooklandinf.barnet.sch.uk

Phone: 020 8346 6824

Website: www.brooklandinfant.co.uk