

# Reception Newsletter

6<sup>th</sup> February 2026



Dear Parents/Carers,

The children have loved learning about the police and how they help us. They have made police hats, investigated crime scenes and made police cars.

In Phonics, we have recapped the phoneme and graphemes from Phase 3 and learned to read longer words with more than 3 sounds. We have also recapped the tricky words that we have already learned. In Maths, we've been focusing on exploring measurement, we've been exploring length and height.

Next week, we will be focusing on Firefighters. It will also be Safer Internet Day and Mental Health week. In Maths, we will be looking at time (morning and evening). In Handwriting, we've been practising the letter 'b' (**Down the bear's back, up and round its tummy**).

## Reminders

- Please ensure your child has a bag of spare clothes in case they need to be changed, as we do not have enough spare clothes to give. **If your child has borrowed clothes from school, please can you make sure you wash it and return as we are now running low.**
- Children to have all PE bags returned (**shorts and white t-shirts**). Please ensure the PE bag only has the PE kit inside and any additional items are in a separate bag. Thank you.
- Please continue to support your child in dressing and undressing for PE, it would be great practice for children to start practicing this skill at home as well. This will help to develop your child's independence.

## Special books

Your child's special book is coming home today. This is an opportunity for you to celebrate all their hard work on their learning journey. The special books must be returned back on **Monday 9<sup>th</sup> February**.

## School Trip - The Postal Museum

Please see the additional attached letter regarding our school trip to the Postal Museum in London on **Tuesday 24<sup>th</sup> March 2026**. All payments and consent must be done via Arbor and the Lunch Choice form must also be completed. Please follow the links via the letter. Thank you.

## Future Dates

- Special books to be returned back to school - **Monday 9<sup>th</sup> February** (Please ensure you return on time; these books are an important document)
- Wear what you love day - **Friday 13<sup>th</sup> February** (£1 to be brought in)

Many thanks and have a great weekend!  
The Reception Team 😊

# Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 3 - Spring 1 Week 5  
Focus - longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Phonemes we will be focusing on this week in school -

 tall in the rain	<b>ai</b>	 keep in a jeep	<b>ee</b>	 a light in the night	<b>igh</b>	 keep that goat	<b>oa</b>
 look a book	<b>oo</b>	 zoom to the moon	<b>oo</b>	 march in the dark	<b>ar</b>	 born with a horn	<b>or</b>
 call the fur	<b>ur</b>	 near and	<b>ow</b>	 bring bring	<b>oi</b>	 get near to hear	<b>ear</b>
 float in the air	<b>air</b>	 a digger digger	<b>er</b>				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

laptop

popcorn

market

raincoat

sunset

starfish

ticket

melon

Words such as **laptop** and **sunset** are 'compound words'. Help your child to see the two root words that make up each compound word e.g. **lap-top**. Talk about how these root words help to create the meaning of the new word.

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We had a picnic at sunset.

He has a chicken in his pocket.

The goat was in the farmyard.

I can see a starfish.

We will be practising tricky words. Can you spot the tricky part of the word?

are

sure

pure

into

she

he

we

me

be

of



b



b

b

b

b

b

b

---

b

---

Down the bear's back, up and round its tummy.

