

Reception Newsletter 16th January 2026



Dear Parents/Carers,

It has been an exciting week. The children have loved learning about dentists and the importance of oral hygiene. The children have been roleplaying in their own dentist surgery, practised brushing teeth, writing letters to a tooth fairy and making special tooth pouches for their fairy.

In Phonics, we have introduced the Phase 3 sounds **oa, oo, oo, ar**. The tricky words we have been learning are: **is, was, you, they**. Please find attached your child's phonics learning. In maths, we have been focusing on 0-5, how these numbers can be made of two parts and finding 1 more/less than these numbers. In handwriting, we have continued to practise the letter 's' (**down the snake from head to tail**).

Next week, we will be focusing on vets and talking about the important job they do looking after and caring for animals.

In Maths, we are focusing on numbers 6,7,8 making these numbers and finding 1 more and 1 less.

If you or anybody you know work in any profession such as nurse, doctor, police, fire brigade, ambulance, vet, etc. and are willing to come in and speak to the children about your/their job and what you/they do in your/their role. We would love to have you/them and the children would love to hear about all the amazing things you/they do to help other people.

Reminders

- Please ensure on rainy days your child has a **waterproof** coat (preferably with a hood) in case they choose to explore the outside area.
- Please ensure your child has a bag of spare clothes in case they will need to be changed as we do not have enough spare clothes to give. Please return any borrowed items.
- Children to have all PE bags returned (**shorts and white t-shirts**). Please ensure the bag only has the PE and any additional items to be in a separate bag.
- Please continue to support your child in dressing and undressing for PE, it would be great practice for children to start practicing this skill at home as well. This will develop your child's independence.
- Please ensure all your children's clothing and water bottles is clearly labelled with their name.

Requests

In the Summer Term, Reception will be starting swimming lessons. We'll need **6 parent volunteers each week** to come and help with their changing of clothes. If you are interested, a DBS is required which needs to be done through the school. Please go to the office for more details.

Important dates:

Friday 23rd January @ 9.00am - SEND coffee and chat in the dining hall

Friday 30th January after school - PA Event: Cake Sale

Tuesday 3rd January - NSPCC Number Day

Friday 6th February @ 9am-10am - Online Safety Workshop for parents and carers

Friday 6th February - FS Special books home for the weekend

Many thanks and have a great weekend!
The Reception Team ☺

Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 3 - Spring 1 Week 2
Focus - Phonemes oo / oo / ar / or

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



hook a book

oo

Pronunciation Phrase - oo
Pucker your lips and keep them small as you say oo oo oo



zoom to the moon

oo

Pronunciation Phrase - oo
Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo



march in the dark

ar

Pronunciation Phrase - ar
Open your mouth wide, push your tongue down and say ar ar ar



born with a horn

or

Pronunciation Phrase - or
Make an 'o' with your mouth, push your tongue down and say or or or

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

zoo

good

bark

pork

room

hook

yard

born

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

His food is not hot.

I look at the moon.

The car has lights on in the dark.

The goat has sharp horns.

We will be practising tricky words. *Can you spot the tricky part of the word?*

was

you

they



Down the snake from head to tail.

