



Once Upon A Time



Once upon a time there was a magical world of stories! Which Traditional Tales will you grow to love? Get ready to meet many different characters, including pigs, goats and even a man made out of gingerbread...

English:

In English the children will become familiar with a range of different traditional tales. They will be using adjectives to create character webs and descriptions. They will practise retelling known traditional stories through role play and will use the language of stories to help them. They will devise story maps to support them when re-writing known traditional stories. They will say their sentences before writing them to check they make sense and sequence their sentences to form short narratives.

Phonics: Phase 5

y (funny), ea (head), wh (wheel), oe (toe), ou (shoulder), y (fly), ow (snow), g (giant), ph (phone), le (apple), al (metal), c (ice), ve (give), o-e (some), o (mother), ou (young), se (cheese), se (mouse), ce (fence) ey donkey, ui (fruit), ou soup.

Tricky words:

any, many, again, who, whole, where, two, school, called, different, thought, through, friend, work

Science: Everyday Materials

- To distinguish between an object and the material from which it is made.
- To identify and name a variety of everyday materials e.g. wood, plastic, glass.
- To describe the physical properties of everyday materials e.g. rough, smooth, flexible, fragile.
- To select suitable materials for a specific purpose.

Key words:

material, wood, plastic, glass, metal, brick, fabric, elastic, hard, soft, strong, weak, rough.

History: Chronology through Toys

- Recognise old and new toys.
- Order different toys on a timeline.
- Compare two toys from different time periods, identifying similarities and differences.
- Use words and phrases relating to the passing of time.
- Identify different sources we can use to find out about the past.
- Ask and answer simple questions.

Key words:

artefacts, old, new, past, present, similar, different, timeline

Design and Technology: Moving Pictures (Mechanisms)

- To design and make a Moving Picture.
- To draw a simple design.
- To make a picture which uses a slider, wheel and lever mechanism to make it move.
- To evaluate how well their moving picture works.
- To evaluate their moving picture against their design.

Key words: Moving Pictures

design, make, evaluate, product, mechanism, slider, lever, wheel, pivot.



Maths:

Number: Place value (within 20).

Count forwards and backwards within 20, use practical equipment to represent numbers to 20, understand teen numbers and how a number is made up of tens and ones, e.g. $14 = 1$ ten and 4 ones, represent numbers to 20 using a variety of concrete materials, find one more and one less than given numbers up to 20 practically. Children start to use number lines to 20 (at this stage all the number lines count in 1s). Children use number lines to practise and consolidate their counting skills. They recap counting from 0 to 20 forwards when labelling a number line and practise counting backwards when reading from right to left. They use a variety of number lines all counting in 1s, but with different start and end point values.

Number: Addition & Subtraction (within 20)

Adding by counting on, finding and making number bonds to 10 and 20, adding by making 10, subtraction (not crossing 10), subtraction (crossing 10), explore addition and subtraction fact families for numbers within 20 and compare number sentences within 20 using inequality symbols ($<$ $>$). They will use a range of concrete and pictorial representations alongside sentence stems to support their understanding.

Computing: Online Safety and Digital Literacy

In computing, the children will learn about what it means to be safe online and develop their understanding the importance of being polite and safe when using the internet. They will learn that the internet shows them information that comes from lots of different sources. The children will explore a website safely, using menu, tabs and hyperlinks. They will develop their understanding of the need to keep personal information private and what information they should **not** share with others online. They will learn about the purpose of an email and email addresses.

Music: Charanga Unit: Round and Round - Latin, Jazz, Bossa Nova, Big Band.

In Music, they will be learning to sing different songs, explore tuned and untuned instruments. They will be learning how to hold and play instruments correctly. They will be learning about South American and American Big Band music styles. To show they understand pulse, rhythm and pitch, the children will be playing games and will also be improvising by making simple patterns with their voices and on a variety of instruments.

PSHE: Goals and Dreams

As safe and healthy children, they will be talking about setting simple goals, how to achieve them as well as overcoming difficulties when they try. They will learn to recognise the feelings associated with facing obstacles as well as the feelings when goals are achieved. The children will be learning about the importance of showing a Growth Mindset.

Brookland Value: Respect

PE: Indoor: Dance – The children will explore dance through travelling actions, movement skills and balancing, understanding the importance of counting beats. They will work together to create dance phrases.

Outdoor: Target Games – The children will develop their aim using both underarm and overarm actions.

Swimming

RE: Knowledge

Big Question 3: “How do we know?”
This unit is about understanding what different religion and worldviews teach about the nature of knowledge, belief and things that are considered to be true. The children will explore a range of questions from both their perspective and the perspective of different religions and worldviews. Questions may include: How do people know what they know? What is true and what is false: and how do we know this? Where do people gain knowledge from? The children will be encouraged to reflect on their own personal beliefs about what is true or false.