

Reception Newsletter
7th November 2025



Dear Parents/Carers,

Welcome back! We have had a good start to the term. This week we have been talking about fireworks. The children loved talking about fireworks and made beautiful firework pictures using chalks, paint and glitter.

In Maths, we've been focusing on recognising and representing the numbers 1,2,3. We have been using language such as subitise, count, number, equal, more amount.

In phonics, we have been learning the phonemes: **ff,ll,ss,j** and the tricky words **is, the, I, as, pull, put, full**. Please find attached your child's phonics learning and Little Wandle rhymes to support your child's letter formation. We have now started handwriting sessions, this is to focus on the correct formation of letters which will support their writing. This week the letter we have been focusing on is 'c' (**curl around the cat**). Please find the letter formation sheet at the bottom of this newsletter.

Our topic for this term is '**Journeys**', as part of this topic we will be exploring the different types of transport you can take to make a journey. Next week in maths we will be focusing on recognising and representing 4 and 5. We will be using language such as subitise, count, number, more, less, amount. In phonics we will be learning **v,w,x,y** and our tricky words will be **and, has, his, her**.

Reading Books

The children will be given their first phonic book to take home on Friday with a reading log. The purpose of the phonic books sent home is for your child to practise applying their phonic to read words. They should be reading it without support, it's meant to be easily read to support to their confidence! Please make comments about your child's reading or to sign it to acknowledge they have been reading. The reading log is only for the phonic book (**not library book**).

Book bags should be returned **every Wednesday** so your child can change their library books and receive a new phonic book. Unfortunately, if your child does not bring back their book bag on this day, they will not be allowed to borrow another book or receive a new phonics book the following week.

Reminders

- PE sessions will be on Thursdays and the PE kit will be staying in school until the end of the term. If your child does not have pair of shorts in their PE kit, then they will not be able to take part in the climbing apparatus due to health and safety.
- In the morning it is really important that your child does not use any equipment or resources set up in the outdoor classroom as it has been set up before school to ensure it is ready for the children's learning. Especially the water trays.

Requests

- Large tubs of glitter -<https://www.amazon.co.uk/Baker-Ross-Glitter-Shakers-Decorate>
- Tube maps

Future Dates

- **Saturday 8th November** - School fireworks night
- **Monday 10th November** - Odd sock day
- **Wednesday 12th November** - Maths workshop
- **Friday 14th November** – Children In Need (Wear something spotty)
- **Friday 14th November** - Height and weight measurement
- **Monday 17th November** - Parent consultations (please book via Arbour)
- **Monday 20th November** - Parent consultations (please book via Arbour)

Many thanks
The Reception Team ☺

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - ff
Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound fffff fffff

Digraph (ff) -
two letters, one sound

Formation Phrase - ff
Down the flamingo to its foot and across its wing



Pronunciation Phrase - ll
Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press lllll lllll

Digraph (ll) -
two letters, one sound

Formation Phrase - ll
Down the lollipop stick



Pronunciation Phrase - ss
Show your teeth and let the s hiss out ssssss ssssss

Digraph (ss) -
two letters, one sound

Formation Phrase - ss
Down the snake from head to tail



Pronunciation Phrase - j
Pucker your lips and show your teeth use your tongue as you say j j j

Formation Phrase - j
Down the jellyfish and dot its head

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

huff

off

bell

till

mess

hiss

jug

jet

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

A bell in a bed.

The jam is red.

I can huff and puff.

It is a mess!

We will be practising tricky words. *Can you spot the tricky part of the word?*

is

the

I

as



Curl around the cat.

Letter formation practice sheet

