

Reception Newsletter

17th October 2025



Dear Parents/Carers,

This week we read the story “**The Power of Yeti**” and talked about what we cannot do yet and how we can keep trying to get better at it. We’ve been busy doing activities linked to the harvest season such as creating scarecrows, making harvest wreaths and printing with vegetables. In Maths, we’ve been focusing on size and length. Children explored making playdough snakes and describing their length. They’ve learnt lots of new vocabulary; tall, short, long, big, small, longer, shorter, bigger, smaller, longest, shortest, biggest, smallest and measure. In phonics, we’ve been learning the phonemes: **h,b,f,l** and the tricky word **the**. Please find attached your child’s phonics learning and Little Wandle rhymes to support your child’s letter formation.

Next week, we will be basing our learning around ‘Room on the broom’ by Julia Donaldson and Diwali. In Maths, we will be focusing on capacity and weight. We will be using language such as heavier, lighter, balance, scales, heavy, light, weight, mass, capacity, full, empty, half full, nearly full, most and least.

Reminders

- Please can the book bags be returned **every Wednesday** so your child can change their library books. Unfortunately, if your child does not bring back their library book, they will not be allowed to borrow another book the following week.

Requests

- If you celebrate Diwali, we’d love parents to come to the class to talk about Diwali and how it is celebrated. Please speak to your class teacher to find a day and time that works 😊
- Please could we ask for some pumpkins of various colours, shapes and sizes. Ideally a **maximum of 10** per class
- Glitter

Future Dates

- Last day of Autumn 1 – **Friday 24th October**
- Half Term – School closed – **27th October – 31st October**
- Children to return to school – **Monday 3rd November**
- School fireworks night - **Saturday 8th November**

Many thanks
The Reception Team 😊

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - h
Open your mouth and breathe out sharply h h h

Formation Phrase - h
Down, up and over the helicopter



Pronunciation Phrase - b
Put your lips together and say b as you open them b b b

Formation Phrase - b
Down the bear's back, up and round its tummy



Pronunciation Phrase - f
Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound ffff ffff

Formation Phrase - f
Down the flamingo to its foot and across its wing



Pronunciation Phrase - l
Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press llll llll

Formation Phrase - l
Down the lollipop stick

We will be orally blending words. *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

h - u - g

b - e - d

f - i - t

l - u - ck

l - o - g

h - a - t

We will be practising tricky words. *Can you spot the tricky part of the word?*

is

the

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