

Reception Newsletter
3rd October 2025



Dear Parents/Carers,

This week we read the story “**The Colour Monster**” and talked about our feelings, what makes us happy, what makes us feel calm and what makes us feel love. We have had some fabulous conversations this week. The children have explored colour mixing, have created their own feeling jars and have also used a variety of resources to design a monster of their very own. In maths, we continued our learning of sorting by working out the rule and introduced comparing amounts using the vocabulary more, fewer, same. In phonics we have been learning the phonemes: **g,o,c,k**. Please find attached your child’s phonics learning and Little Wandle rhymes to support your child’s letter formation.

Next week we will be introducing Autumn and Harvest by reading ‘The leaf thief’ by Alice Hemming. In maths we will be focusing on repeated pattern. We would love the children to create patterns by making their own fruit kebab. As part of this the children will be cutting fruit under adult supervision. However, in order for the children to experience this we need to ask for donations of fruit:

- Satsumas/tangerines
- Pineapple chunks
- Bananas
- Strawberries
- Wooden skewers

If anything is brought canned, please ensure that it is a pull ring can. Please bring in on Tuesday morning, thank you so much. 😊

Reminders

- Please ensure your child has a bag of spare clothes, so if we need to, we can change your child.
- Please don’t forget to name EVERYTHING including shoes.
- Please ensure on rainy days your child has a waterproof coat in case they choose to explore the outside classroom.
- Please can the book bags be returned **every Wednesday** so your child can change their library books. Unfortunately, if your child does not bring back their library book, they will not be allowed to borrow another book the following week.

Requests

- If you are having a clear out or have any dressing up clothes your child/ren no longer use, we love to have it for both indoors and outdoors to enhance the children’s imaginative play. You can give these to your child’s teacher and as a team we will sort these out between the areas. Thank you!

Future Dates

- **Wednesday 15th October** @ 9.00 a.m – English workshop in the hall.
- **Friday 24th October** – Nasal Flu Vaccinations (more info to follow)

Many thanks
The Reception Team 😊

Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 2 - Autumn 1 Week 3

Focus - Phonemes g / o / c / k

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - g

Give me a big smile that shows your teeth. Press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the sound g g g

Formation Phrase - g

Round the goat's face and curl under its chin



Pronunciation Phrase - o

Make your mouth into a round shape and say o o o

Formation Phrase - o

All around the octopus



Pronunciation Phrase - c

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c

Formation Phrase - c

Curl around the cat



Pronunciation Phrase - k

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say k k k

Formation Phrase - k

Down the kite, up to the top corner and down to the bottom corner

We will be orally blending words. *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

d - o - g

c - a - t

n - o - d

k - i - d

t - o - p

d - i - g

We will be practising tricky words. *Can you spot the tricky part of the word?*

is