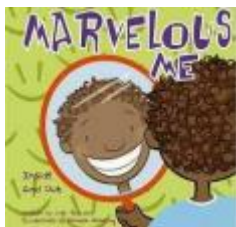
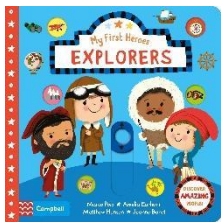










Year 1 Curriculum Map 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Brookland Values	Friendship	Honesty	Respect	Responsibility	Courage	Tolerance
Parent Partnership	Throughout the Year: Let Your Child Explain, Mystery Reader, Parent volunteers/talks, Swimming helpers, Sport's Day, Y1 show, Curriculum Workshops, SEND coffee & chat sessions, Class Assembly, Celebration of different languages.					
Overarching Topic	Marvellous Me! 	Let's Explore! 	Once Upon a Time 	It's Wild! 	Kings & Queens 	Colour Chaos 
Foundation Subjects	Geography Art Science	History DT	History DT Science	Geography Art Science	Geography History DT	Art Science
Enrichment	Explore the school grounds	Live zoom with an explorer	Local church visit linked to RE	Local geographical walk Safari Pete	STEM week	Local Park - big wood/ little wood
High Quality Core Texts	<ul style="list-style-type: none"> Marvellous Me You Matter Me and My Amazing Body Super Duper You 	<ul style="list-style-type: none"> The Lonely Beast books 	<ul style="list-style-type: none"> Traditional Tales (a range) 	<ul style="list-style-type: none"> Smile Out Loud Little Red 	<ul style="list-style-type: none"> Prince Cinders Click, Clack Moo, Cows that Type. Anna Hibiscus Dear Mr Blueberry 	<ul style="list-style-type: none"> Questions and Answers About plants The Extraordinary Gardener




<p>Phonics</p> 	<p>Little Wandle Phase 3 & 4 review</p>	<p>Little Wandle Phase 5</p>	<p>Little Wandle Phase 5</p>	<p>Little Wandle Phase 5</p>	<p>Little Wandle Phase 5</p>	<p>Little Wandle Phase 5</p>
<p>English Writing Opportunities</p>	<p>Labels, lists and captions</p>	<p>Instructions Fact files Stories</p>	<p>Stories Recount</p>	<p>Poetry (animal poems) Fact files</p>	<p>Recount Letters</p>	<p>Fact files (wild plants) Stories Recounts</p>
<p>Mathematics</p> 	<p>Number: Place value (within 10). Number: Addition & Subtraction (within 10)</p>	<p>Number: Addition & Subtraction (within 10) Geometry: Shape Consolidation</p>	<p>Number: Place value (within 20). Number: Addition & Subtraction (within 20)</p>	<p>Number: Place value (within 50). Measurement: Length & Height Measurement: Mass & Volume</p>	<p>Number: Multiplication & Division Number: Fractions Geometry: Position & Direction</p>	<p>Number: Place value (within 100) Measurement: Money Measurement: Time</p>
<p>Science</p>	<p>Humans Learn about and name the basic parts of the human body and the senses.</p>		<p>Everyday Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials and describe their simple properties. Compare and group together a variety of everyday materials based on their simple physical properties.</p>	<p>Animals Identify and name a variety of animals and categorise animals that are carnivores, herbivores and omnivores. Describe and compare different animals.</p>		<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>





Geography	Our School Learn about the world, starting with the children's own immediate environment. Explore the school environment using first-hand observation to notice physical and human features. Introduce simple essential map skills and fieldwork.			Our Local Area Focus on locality beyond the school gate. Explore the local area using first hand observation to enhance locational awareness and to notice physical and human features. They will continue to develop simple essential map and fieldwork skills.	Our Country Name, locate and identify characteristics of the four countries of the UK. and the capital cities. Name and locate the surrounding seas. Identify human and physical features.	
	Weather and Seasonal changes Observe seasonal changes and describe the weather in the local environment across the 4 seasons. Identify seasonal and daily weather patterns in the United Kingdom..					
History	Black History Month	Explorers Why are some people remembered today as significant individuals? Neil Armstrong, Matthew Henson, Tania Aebi	Toys Toys from the past and present. Develop a sense of chronology through their own experiences and moving on to popular toys through the 20th century and the early 21st century.		Kings & Queens Name significant British monarchs. Make comparisons between various periods in history e.g. King Henry VIII (Tudor), Queen Victoria (Victorian) King Charles III (Present).	



<p>Art and Design</p>	<p>Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>			<p>Making Birds Begin to understand the relationship between drawing and making, 2d and 3d. Explore how to transform materials into sculpture, moving from mark making to balance and structure.</p>		<p>Exploring Watercolours Enjoy a freeing exploration of watercolour, building their understanding of the properties of the medium, and opening minds as to how imagery can be created.</p>
<p>Design and Technology (DT)</p>		<p>Fabric Flags Design and make fabric flags for explorers. Explore and use techniques such as sewing, stapling and gluing. Evaluate their final flags.</p>	<p>Moving Pictures Develop understanding simple of mechanisms. Design, make and evaluate a moving picture using sliders & levers.</p>		<p>Structures Develop understanding about how structures can be made stronger, stiffer and more stable.</p>	<p>Food & Nutrition Use basic understanding of a healthy diet to prepare a Sports Day snack. Design, make and evaluate a fruit kebab.</p>
<p>Computing</p>	<p>Programming and Computer Science Develop early coding skills through the use of a variety of programmable toys.</p>		<p>Online Safety & Digital Literacy Learn how to keep themselves and others safe online and learning how to become responsible online users.</p>		<p>Creative Use of Technology Learn how to use tools e.g. camera, paint and sound tools and apply these skills in activities and small projects.</p>	
<p>Music</p> 	<p>Key Skills: Use voices expressively and creatively by singing songs and speaking chants and rhymes, play tuned and untuned instruments musically, listen with concentration and understanding to a range of high-quality live and recorded music and experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>					
<p>Charanga Focus: Old Style Hip Hop Unit 'Hey You'</p>		<p>Charanga Focus: Mixed Styles</p>	<p>Charanga Focus: Latin, Jazz, Bossa Nova, Big Band</p>	<p>'Easter Show' plus Charanga Focus:</p>	<p>'Kings And Queens' topic plus Charanga Focus:</p>	<p>Charanga Focus:</p>



		including Reggae, Pop Unit 'Rhythm In The Way We Walk'	Unit 'Round and Round'	Musicals/Shows and Film Music.	Mixed Styles including Blues	Mixed Styles incl. Western Classical 'Orchestral' and End Of Year Songs
Personal, Social and Health Education (PSHE) 	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Education (PE) 	Indoor: Fundamentals Outdoor: Ball Skills	Indoor: Gymnastics Outdoor: Fitness	Indoor: Dance Outdoor: Target Games Swimming	Indoor: Yoga Outdoor: Sending & Receiving Swimming	Indoor: Invasion Outdoor: Athletics	Indoor: Team Building Outdoor: Striking & Fielding Sports Day
Religious Education (RE) Barnet Agreed Syllabus	Reality Big Question 1 "What is Real?"	Origins Big Question 2 "Where do we come from?"	Knowledge Big Question 3 "How Do We Know?"	Situation Big Question 4 "What is our Situation?"	Goal Big Question 5 "What is our goal?"	Path Big Question 6 "How do we get there?"