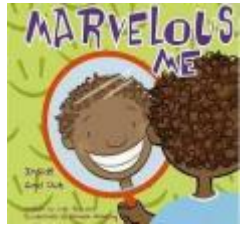




## Marvellous Me!



**What makes you unique and marvellous?  
Can you name your brilliant body parts and how they help you be you?**

### Science: Humans

The children will learn about humans. They will learn about and name the basic parts of the human body and the senses.

- To identify, name, draw and label the basic parts of the human body.
- To say which part of the body is associated with each sense.

### English:

The children will learn how to add labels and captions to pictures, understand how to create simple sentences, including using capital letters, finger spaces and full stops. They will also learn about verbs and begin to use these in their writing.

### Phonics: Phase 3/4 review:

ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, s (has) -es (faces)

**Tricky words:** the, put, pull, full, push, to, into, I, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today.

### Geography:

The children will learn about 'Our School'. They will learn about the world, starting with their immediate environment. They will explore the school environment using first-hand observation and experience to enhance their awareness of geographical features around them along with developing essential early map skills and fieldwork.

- How to use aerial photographs to recognise landmarks and be introduced to basic human and physical features.
- To draw a simple map with a simple key using basic symbols.
- To use a map to follow a simple route e.g. around the school grounds.
- How to use a map of the local area to find our school.

### Art: Spirals

The children will be introduced to sketchbooks and will learn how to use them to record the development of their drawing skills. They will explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make. The children will draw from observation and imagination and use different drawing, collage and mark-making techniques with colour to enhance their drawings.

The children will look at the work of the artist Molly Haslund.

They will also learn how to reflect on their work, sharing what they like and what they would like to try again.



**Maths:**

**Number: Place value (within 10)**

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

**Number: Addition & Subtraction (within 10)**

- Represent and use number bonds and related subtraction facts within 10.
- Read write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit numbers to 10, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

The children use a range of concrete and pictorial representations alongside sentence stems to support their understanding.

**PSHE: Being Me in My World**

The children will be introduced to Jigsaw lessons, the Jigsaw characters and Jigsaw Charter. As safe and healthy children, they will be discussing rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.

**Brookland Value:** Friendship

**Computing: Programming & Computer Science.**

The children be developing early coding skills through the use of various programmable toys. They will be learning that computers are controlled by instructions and these are called algorithms. They will be learning how important algorithms are for computers to work correctly. They will be making up simple algorithms for their friends to follow and record them using symbols and words. This will help them for next half term when they will be using algorithms to program robots.

**PE:**

- **Indoor:** Fundamentals – Children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination.
- **Outdoor:** Ball Skills – Children will explore fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. They will work independently, in pairs and small groups.

**RE: Reality**

**Big Question: What is Real?**

The children will learn about understanding what different religion and worldviews teach about what is real and what is not. The children will explore what is meant by the idea of 'real' and 'exists'. They will explore what Christians believe God is like and explore one other religious view of what God is like. (e.g. Islam or Judaism). They will think about their own beliefs and develop their understanding that people may have similar and different beliefs to them and that it is important to respect everybody's beliefs.

The children will learn and use new vocabulary such as real, exists, God, Allah, Islam, Judaism and higher being.

**Music: Old style Hip Hop/Rap**

The children will be learning to experiment with their voice by speaking, chanting, rapping and singing. They will begin to find and internalise the pulse using different body parts, movements e.g. clapping, patting, marching and by playing different instruments independently. As a class, they will create and perform a simple rap.