



## Maybe It's Because I'm a Londoner!



*It's time to go on a journey around London, exploring different landmarks and enjoy going back in time to learn about our local area.*

### English:

As writers the children will be revisiting sentence writing by creating character descriptions, writing stories and recipes. They will be learning how to add apostrophes for contractions, add suffixes (-ful, -less) and using imperative verbs.

### Spelling Shed:

The children will be learning:

- Words where 'y' makes an /igh/ sound
- Words where '-es' is added to words ending in 'y'
- Words where '-ed' is added to words ending in 'y'
- Words where '-er' and '-est' are added to words ending in 'y'
- Words where '-ing' is added to words ending in 'e'
- Words where 'a' makes an 'or' sound before l and ll.

### Science: Healthy Lifestyle

- How Exercise is important for their bodies.
- What the main food groups are.
- Eating the right amount of different types of food groups is important for a healthy lifestyle.
- The importance of following the hygiene rules.

### Key words:

diet, exercise, germs, hygiene, carbohydrates, protein, dairy, nutrition

### History and Geography: Local Area - Hampstead Garden Suburb and London

- Landmarks of London along with the human and physical features.
- Local history focussing on how and why Hampstead Garden Suburb is like it is now.
- Finding out about a local historical figure – Henrietta Barnett.

### Key words:

London, human features, physical features, landmark, local area, Hampstead Garden Suburb, past, present, same, different, Henrietta Barnett

### RE: How do we know some people have a special connection to God?

The children will learn that:

- Some people believe God performed miracles in the past.
- Some people believe there are people who are chosen for a special purpose by God.
- Religious stories can help us to understand religious beliefs.

**Focus religions:** Sikh, Muslim, Christian, Hindu

### Design and Technology: Cooking & Nutrition – Salad Wraps

- Name different fruits and vegetables and explain where some food grows.
- To understand what makes a balanced diet.
- To design and make a salad wrap.
- How to cut, peel and grate safely in order to prepare food.
- How to follow a recipe by putting ingredients together.

### Key words:

Slicing, peeling, cutting, squeezing, ingredients, healthy and unhealthy, clean, safe, dirty, unsafe, amount, recipe, balanced diet.



### **Maths: Measurement: Money**

- Recognise and use symbols for pounds (£) and pence (p).
- Count up in 1ps, 2ps, 5ps and 10ps, and use related facts to count up in 20ps.
- Find the total of a mixed set of coins.
- Count up in £1s, £2s, £5s and £10s, and use related facts to count up in £20s.
- Find the total of a mixed set of notes.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

### **Number: Multiplication and Division**

- Make the connection between repeated addition and multiplication and start to make this connection by recognising equal groups.
- Find the total using repeated addition.
- Introduce the symbol for multiplication (×) and link multiplication to repeated addition.
- Use arrays to identify the two multiplication sentences.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Explore division through grouping and then sharing using pictures as well as concrete resources.
- Introduce and use the division symbol.

### **Music: Charanga Unit: Hands, Feet, Heart - South African Music**

The children will be learning to sing different songs, explore tuned and untuned instruments. They will be learning how to hold and play instruments correctly. We will be learning about South African music. They will be demonstrating their understanding of pulse, rhythm and pitch, we will also be learning about dynamics. They will be improvising by making simple patterns with their voices and on instruments.

### **PE:**

**Indoor: Dance** - Children will explore dance through copying, remembering and repeating a series of actions and using counts to stay in time with the music. They will learn how to use mirroring when completing actions with a partner and creating dance phrases.

**Outdoor: Sending and Receiving** – The children will develop their skills in throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. They will apply their skills individually, in pairs and in small groups.

### **PSHE: Goals and Dreams**

As safe and healthy children, they will set simple goals for themselves and work out how to achieve them. They will work successfully with a partner. They will tackle a challenge and learn how to overcome difficulties. They will talk about how it feels to be successful in their learning and identify strengths and weaknesses. The children will be learning about the importance of showing a Growth Mindset. Children's Mental Health week takes place this half term.

**Brookland Value:** Respect.

### **Computing:**

#### **Online Safety and Digital Literacy**

The children will be continuing to learn about how to be safe online. They will learn how to navigate to a website by entering a simple web address into a browser and will be using a teacher selected search engine to find information and understand that some information online may be untrue (spoof websites).

They will continue to develop their understanding of how important it is to communicate with others online in a polite and respectful way and what to do if others are being unkind to them online.