



Sensational Safari



Hop on board and let's travel to Kenya where we will be exploring what life is like over there. Is it the same as here in the UK? If we went on a safari, what animals do you think we might see? What type of transport would you need?

Geography: Comparing United Kingdom to Kenya - Sensational Safari

The children will be comparing the UK to a place outside of Europe. They will recap how to identify the UK and other countries as well as the continents and oceans using world maps, atlases and globes.

Children will also use atlases, maps, video clips and non-fiction resources to help to find out about the key geographical features of the country including the Kenyan weather and climate, landscapes, animals and culture. They will learn about the geography of Kenya through focusing on the main human and physical features of the country.

The children will look at the similarities and differences between Kenya and the UK and make comparisons between the two countries.

English:

The children will be writing animal fact files and their own stories based on The Magic Bojabi Tree. The children will be using expanded noun phrases to make their writing more interesting and learn how to use conjunctions (when, if, that and because) to extend their sentence ideas. They will also be creating comparison posters about Kenya and the UK.

Spelling Shed:

The children will be learning:

- Words where 'wr' makes a /r/ sound at the beginning of words.
- Words ending in 'le'.
- Words ending in 'el'.
- Words ending in 'al'.
- Words ending in 'il'

Scientists: Animals including Humans

The children will be looking at animals, including humans, and how they grow. Children will identify and compare animals and their young. They will look at the life cycle of a human and other animals and explore how they develop through each stage. Children will look the basic needs of animals and humans in order for them to survive.

Design and Technology:

The children will be designing and making Safari Vehicles to develop their understanding of simple mechanisms. They will make a moving safari vehicle using wheels and axles and revisit sliders and levers. They will evaluate their final product.

Design:

- To think of ideas and plan what to do next.
- To choose the best tools and materials.
- To plan in different mechanisms to make a moving vehicle.

Make:

- To explain what they are making and why an audience will like it.
- To join things (materials/ components) together in different ways.
- To use wheels and axles.

Evaluate:

- To describe what went well.
- To evaluate what they would do differently if they did it again and why.
- To compare their work with the original design.



Maths:

Number: Addition & Subtraction

- Revisit how to represent and use number bonds and related subtraction facts within 20.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers.
- Compare and order numbers from 0 up to 100; use and = signs.

Geometry: Shape

- Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line.
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes.

PE:

Indoor: Gymnastics - Children learn, explore and develop basic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases, including the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus.

Outdoor: Fitness – Children will take part in a range of fitness activities to develop components of fitness. They will begin to explore and develop agility, balance, co-ordination, speed and stamina. They will develop perseverance and show determination

Swimming

Music: Winter Festivals

- Focus on mixed Styles including Ballads and Carols
The children will be learning to sing in tune, play tuned and untuned instruments with control and as part of a group. They will be learning how the pulse and rhythm work together in music and learn how to follow a conductor. They will be using the tuned and untuned instruments to improvise and make up simple patterns. The children will be learning and rehearsing songs that they will be performing as part of our Christmas show. They will also take part in The Infant Music Festival with other local schools.

PSHE: Celebrating Difference

The children will be thinking about how it feels to have a friend and be a friend. They will also be learning to explain why it is OK to be different from their friends. Anti-Bullying week takes place this half term. The children will also be raising money for Children in Need and Save the Children.

Brookland Value: Honesty

Computing: Creative Use of Technology

The children will learn the basic computer skills that they will need in order to collect information and input it into a database. They will continue to practise saving and retrieving their work. They will apply their digital drawing skills to create and modify pictures and learn how to insert sounds and effects. They will then transform them into simple animations and games.

RE: What do candles mean to people?

The children will learn about how and why some people use candles. They will identify three practices associated with Diwali, understand that some Hindu people use divas as symbolism and learn the meaning of Advent to some Christian followers. They will also discuss what is important to some Jewish people at Hanukkah and explain what a hanukkiah symbolises.

Religions: Hindu, Christian, Jewish