

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Staff felt confident in teaching from Get Set 4 PE.	Teachers who were new to the school were shown how to use the scheme and were supported by PE lead. Teachers gave feedback to say they enjoy using the scheme and are adapting it to their class needs.	N/A	N/A

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To further embed the scheme 'Get set 4 PE'. This scheme works well in our school. Staff are able to adapt the lessons appropriately for their children. Children have also given feedback during pupil voice and have expressed they enjoy the PE lessons and the content covered.</p> <p>PE lead to attend CPD courses to develop their subject knowledge and confidence. This is to also pass on to other members of staff so that they feel confident teaching PE too.</p> <p>To provide all children with extra allocated time to improve fitness out of PE lessons. E.g daily mile, movement breaks.</p>	<p>Renew the contract with 'Get set 4 PE'. Children will have 2 PE sessions a week. 1 x 45 min, 1 x 30 min. Each year group will have swimming lessons for 1 term.</p> <p>PE lead attended courses throughout the year and felt more confident in their subject knowledge. PE lead then support staff in school to feel confident in delivering PE lessons too. In turn, this supported the children as they were receiving high quality PE lessons.</p> <p>Buy new equipment to ensure there is enough for children to get involved with extra movement breaks. For example, children can have challenge to see how many times them and a partner can catch a ball in a minute, skipping ropes for 2 minutes.</p>

## Intended actions for 2024/26

Children to have the opportunity to attend PE trips. These are aimed towards children who are SEN, PP and WT in PE.	Children from vulnerable groups feel more confident and more engaged with PE after attending these trips. These trips will widen the children's cultural capital. Especially those trips which are tailored to those with SEND.
We will continually upgrade and enhance our sporting equipment to ensure our children get the highest quality education. This will support teachers and PE specialist to provide the best education in lessons.	We will renew our PE equipment, ensuring there is a wide range of resources available particularly for children who are WT or SEN and need adapting in their lessons. E.G different shaped and sized balls.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
We are expecting to see all children across the school to be accessing and engaged in PE lessons. We are expecting to see the children enjoying their sessions and it impacting their mental health positively.	Teacher observations, data, pupil voice

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?