



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Renew the scheme – 'Get set 4 PE'	Children have a very big enthusiasm towards PE lessons, they love that they are covering so many more topics in PE. This is allowing them to remember more and their progress has improved massively.	Staff are more confident in teaching PE lessons and children certainly developed many new skills using this scheme.
PE specialist to teach PE in KS1 . Class teachers are released to teach alongside PE specialist and plan together to team teach during the lesson	KS1 staff are given the opportunity once every 3 weeks to team teach with a PE specialist coach to develop their confidence teaching PE.	Staff are more confident in teaching PE and therefore children are more engaged in PE. Support staff are equipped with good subject knowledge from this and are able to continue this during playtime to keep children active
To upgrade and replenish PE equipment to allow teachers to follow their lessons when teaching from the curriculum.	An audit will be carried out to see what equipment is needed to support teachers in teaching their lessons. Additionally, PE equipment will be	Teachers were able to teach lessons using all equipment they needed to allow children to reach their full potential in PE. Many children were

	<p>brought for SEN children so that lessons are adapted and they are able to access the curriculum too. PE lead, will look at scheme and order the equipment required for each lesson.</p>	<p>very engaged and made fantastic progress.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide all children with extra allocated time to improve fitness out of PE lessons. One example being, the daily mile.	<i>Pupils – as they will take part</i>	<i>Key indicator 2</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£150</i>
Children to have access to new playground equipment, to further develop their PE skills and gross motor skills.	Staff – as they will have to demonstrate how to use the equipment Children – as they will be using the equipment	<i>Key indicator 2</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> <i>pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and</i>	<i>£1000</i>

<p><i>To continue with the scheme 'Get set 4 PE' as it last year was very successful</i></p>	<p><i>Staff – they will be teaching the children PE</i> <i>Children – as they will have high quality PE lessons taught to them</i></p>	<p>Key indicator 3</p>	<p><i>Sport Activities.</i></p>	<p>£700</p>
<p>PE lead to attend CPD courses to develop their subject knowledge, confidence. This is to also pass on to other members of staff so that they feel confident teaching PE too.</p>	<p><i>PE lead – as they will be going on courses to increase their subject knowledge</i></p>	<p>Key indicator 3</p>	<p>PE lead attended courses throughout the year and felt more confident in their subject knowledge. PE lead then support staff in school to feel confident in delivering PE lessons too. In turn, this supported the children as they were receiving high quality PE lessons.</p>	<p>£950 (£450 – Membership) (£500 – Cost of cover for PE lead)</p>
<p>PE specialist to teach PE in KS1 . Class teachers are released to teach alongside PE specialist and plan together to team teach during the lesson</p>	<p><i>Staff – They will get the opportunity to team teach and feel more confident</i></p>	<p>Key indicator 4</p>	<p>Staff are more confident in teaching PE and therefore children are more engaged in PE.</p>	<p>£7800</p>

<p>PP children provided with the opportunity to attend after school sports club.</p> <p>Children to have the opportunity to attend PE trips. These are aimed towards children who are SEN, PP and WT in PE.</p>	<p><i>Pupils – They will get the opportunity to broaden their cultural capital by being exposed to extra curricular opportunities</i></p> <p><i>Staff – as they need to take the children on the trip</i></p> <p><i>Pupils – they will be attending the trip</i></p>	<p><i>Key indicator 4</i></p> <p><i>Key indicator 4</i></p>	<p>PP children with those extra curricular activities, feel more confident during PE lessons as they have those external experiences too.</p> <p>Children from all different backgrounds feel more confident and more engaged with PE after attending these trips. Especially those which are tailored to those with SEN.</p>	<p>£1250</p> <p>£4000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:

Head Teacher:	<i>Brenda McCafferty</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aimee Epstein – Class Teacher & PE Lead</i>
Governor:	<i>Jenny Catley</i>
Date:	4.10.23