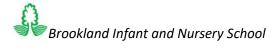
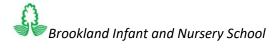


## Reception Curriculum Map 2024-2025

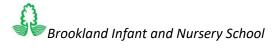
Brookland Values	Friendship, Honesty, Respect, Responsibility, Courage, Tolerance					
Overarching	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Торіс	All About Me!	On The Move!	People Who Help	Traditional Tales	Growth	Amazing Animals
		Things	Us		The life cycle of a Butterfly	
High quality	The Kissing Hand	Emma James	Happy Families book	The Little Red Hen	The very Hungry	Dear Zoo
Text	A Kissing Hand Chester Raccoon  Physical Research Control of the Penn Control of the Penn L. Green	Aeroplane  minimum Janes Aeroplane	selection	Lodybird First Favourite Tales The Little Red Hen	Caterpillar THE VER HUNGS Spin CATERPILLS Spin Caterpilla	Dear Zoo Rod Campbell
Related Books	Owl Babies	Different modes of	Julia Donaldson –	Jack & The Beanstalk	Tadpole's Promise	Oi Series
and Texts	The Colour Monster	transport land &	Detective Dog,	The Jolly Postman	The Tiny Seed	Dinosaur Series by
	The paper dolls	sea	Hospital Dog	Billy Goats Gruff	Handa's Surprise	Rashmi
	Incredible me	Non-fiction books	Topics – vet, doctor,	Goldilocks	Non-fiction	Sirdeshpande
	Elmer	Pumpkin soup	teacher, dentist,	Three Little Pigs	(humans/butterfly frog)	Animal books
	The Perfect fit	Elmer	fireman, police,		Monkey Puzzle	Dear Zoo
	The everywhere bear	(Inclusion day)	paramedic etc			Tiger who came to
		Emma Janes	Busy People Book			Tea
		Aeroplane	Series			The Rainbow Fish



		Way Back Home				
Core Vocabulary	Mum., dad, brother, sister, my family, me	Transport, road, air, water, space, past and present	Occupations, past and present	Once upon a time, happily ever after, story language, story map, retell, character, setting	Life cycle, growing, change, food, days, weather, months,	Animals, animal names, habitat, food, diet, extinct, past and present
Enrichment		Children In Need Panto	Trip to Postal Museum  Post a letter (walk to local post box)  Parent talks		Butterflies	Teach Rex Sports Day Performance to parents
Parent	Throughout the Year	r: Class coffee mornings	, Mystery Reader, Swiw	nming, Sport's Day, Recepti	on show, Parent volunteers	/talks, special book
Partnership		feedback, curriculum	workshops, SEND coffee	e & chat sessions, Celebratio	on of different languages	
Communication & Language	Communication a	and language is not tau	ght discretely; speaking,	listening and understandin	g skill are entwined in all o	areas of learning
Physical Development	Physical Develo	opment is not taught di	scretely; Gross motor, f	ine motor and fine motor s	kills are entwined in all are	cas of learning
Personal, Social and Emotional Development	PSED is not to	aught discretely; Self-re	gulation, managing self	and building relationship sl	xills are entwined in all are	as of learning
·	Transition from					Transition from
	Nursery to reception					Reception to Year
	(Autumn Term)					One (Summer Term)
Phonics	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
LITTES AND SOLNOS Adia	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4

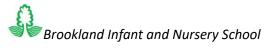


Literacy	Explore a range of	Begin to read simple	Use phonics to read.	Use phonics to read	Talk about what they	Develop fluency
Reading	different books.	CVC words.		simple captions and sentences	have read.	when reading texts.
	Use and understand	Talking about books.				
	vocabulary in					
	nursery rhymes.					
	Reading and					
	identifying logos, and					
	text around					
	the environment					
Literacy	Listening to sounds in	Listening to sounds	Listening to sounds	Write simple CVC	Opportunities to write	Opportunities to
Writing	word.	in word, initial and	in word, initial and	words.	simple sentences.	write simple
Opportunities		final when writing.	final when writing.			sentences with
''	Oral blending and			Opportunities to write	Labelling pictures and	phonetic accuracy.
	segmenting.	Orally blending and	Orally blending and	simple sentences.	making lists.	Check writing by
		segmenting CVC	segmenting CVC	Opportunities to write		reading it back to
	Name recognition.	words.	words.	simple phrases.		themselves.
		Write simple CVC	Write simple CVC			
		words.	words.			
		Independent name				
		writing.	Opportunities to			
			write simple			
			sentences.			
			Labelling pictures			
			and making lists.			



Mathematics  Getting to know  Match, sort and of  Talk about measure a  It's me 1,2  Circle and tria		and compare ure and patterns : 1,2,3 I triangles	Alive 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3d shapes		To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections	
	1,2,3,4,5 Shapes with 4 sides					
Computing	Creative Use	of Technology	Digital	l Literacy	Computer Science	
	Exploring technology inside and ou the classroom.		Safer Internet Day Jessie and Friends – CEOP High Quality text – Chicken Clicken/ old		STEM week – whole school Themes vary – Dinosaurs/ Chicks and Growing/ Robots	
	•	al Art y of tools on iPads d programs on IWB	Macdonald	l had a phone	Directional and pos Tinkering and explorio	• •
Understanding the World: Past & Present History link	People who are important to us/ Family  Different family  portraits	Black History Month  Look at vehicles in the past — how have they changed?  Know some similarities and differences between things in the past and now.	People who help us now and, in the past	Talk about stories past down from generations to generations (orally traditional)  Understand the past through settings, characters and events encountered in traditional tales.		Dinosaurs  Learn about what a palaeontologist is and how they explore really old artefacts.  Introduce Mary Anning as the first female to find a fossil.

Understanding the World: People & Communities Geography link	Can children talk about their homes and what there is to do near their homes?  Where are their families from? Which country? Language?	Introduce children to significant figures who have been to space and begin to understand that these events happened before Introduce the children to a range of transport and where they can be found.  Encourage the children to use navigational language.		Comparing UK to a different country linked to animal habitats  Explore the natural world around them, making observations and drawing pictures of animals and plants.	To understand where dinosaurs are now and begin to understand that they were alive a very long time ago.
RE link	Harv Sukk	Environments — Features of local environment Maps of local area Comparing places on Google Earth	 ssover istmas	Father's Shavi	•
	Rosh Ha: Diw Christ Hanuk	ali mas	er's Day Eid wruz		



Understanding	Explore basic structure	Explore space travel		Identify and compare	Explore and cor	npare habitats
the World:	of the body	and planets		materials		
The Natural		Make observations			Explore li	fe cycles
World	Explore 5 senses	and ask/answer				
Science link		questions about			Observe growth of p	plants and animals
	Understand	space.				
	importance of basic				Explore basic structure	•
	hygiene skills e.g. oral	Explore forces			stem, i	roots.
	and toileting	(gravity)				
					Explore what a	a plant needs
	Carry out experiments	Carry out				
		experiments			Making observations an	• •
		Changing state – ice			animals ar	nd plants.
		to water (melting)				
					Changing state – wate	• •
		Understand			Explore floating	g and sinking.
		importance of basic				
		hygiene skills e.g.				
		oral and toileting				<u></u>
Expressive Arts	Self portrait	Explore colour	Cooking using a	Simple recipe	Sculptures using a	Sculptures using a
& Design:	Family portrait	and colour mixing	simple recipe	making masks	variety of media	variety of media
Creating with		Marbling	Printing	collage	Collage	Making masks
Materials	Explore a variety of		Cooking using a			Collage
Art link	art materials.	Cooking using a	simple recipe			
DT link		simple recipe	, ,			
DIMER	To talk about the	Sivipio recipe				
		T. 1.4				
	safety of tools	To design and				
		make a model				

	Firework Art					
	Festival Art					
Expressive Arts	Develop storylines in their pretend play.	End of year show				
& Design:	Use resources as a prop as part of role play	songs				
Being	Introduces a storyline or narrative into their play					
Imaginative &	On-going music skill including daily chanting and singing, moving to music, keeping the pulse	in different ways, copying rhythms,				
Expressive	making music with instruments (within continuous provision) and experimenting ways in which sound can be changed.					
Music link						