




# Reception Curriculum Map 2024-2025

Brookland Values	Friendship, Honesty, Respect, Responsibility, Courage, Tolerance					
Overarching Topic	Autumn 1 <b>All About Me!</b> 	Autumn 2 <b>On The Move!</b> 	Spring 1 <b>People Who Help Us</b> 	Spring 2 <b>Traditional Tales</b> 	Summer 1 <b>Growth</b> 	Summer 2 <b>Amazing Animals</b> 
High quality Text	<b>The Kissing Hand</b> 	<b>Emma James Aeroplane</b> 	<b>Happy Families book selection</b> 	<b>The Little Red Hen</b> 	<b>The very Hungry Caterpillar</b> 	<b>Dear Zoo</b> 
Related Books and Texts	Owl Babies The Colour Monster The paper dolls Incredible me Elmer The Perfect fit The everywhere bear	Different modes of transport land & sea Non-fiction books Pumpkin soup Elmer (Inclusion day) Emma Janes Aeroplane	Julia Donaldson – Detective Dog, Hospital Dog <b>Topics</b> – vet, doctor, teacher, dentist, fireman, police, paramedic etc <b>Busy People Book Series</b>	Jack & The Beanstalk The Jolly Postman Billy Goats Gruff Goldilocks Three Little Pigs	Tadpole's Promise The Tiny Seed Handa's Surprise Non-fiction (humans/butterfly frog) Monkey Puzzle	Oi Series Dinosaur Series by Rashmi Sirdeshpande Animal books Dear Zoo Tiger who came to Tea The Rainbow Fish




		Way Back Home				
Core Vocabulary	Mum., dad, brother, sister, my family, me	Transport, road, air, water, space, past and present	Occupations, past and present	Once upon a time, happily ever after, story language, story map, retell, character, setting	Life cycle, growing, change, food, days, weather, months,	Animals, animal names, habitat, food, diet, extinct, past and present
Enrichment		Children In Need Panto	Trip to Postal Museum Post a letter (walk to local post box) Parent talks		Butterflies	Teach Rex Sports Day Performance to parents
Parent Partnership	Throughout the Year: Class coffee mornings, Mystery Reader, Swimming, Sport's Day, Reception show, Parent volunteers/talks, special book feedback, curriculum workshops, SEND coffee & chat sessions, Celebration of different languages					
Communication & Language	Communication and language is not taught discretely; speaking, listening and understanding skill are entwined in all areas of learning					
Physical Development	Physical Development is not taught discretely; Gross motor, fine motor and fine motor skills are entwined in all areas of learning					
Personal, Social and Emotional Development	PSED is not taught discretely; Self-regulation, managing self and building relationship skills are entwined in all areas of learning					
	Transition from Nursery to reception (Autumn Term)					Transition from Reception to Year One (Summer Term)
Phonics 	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 3	Little Wandle Phase 3	Little Wandle Phase 4	Little Wandle Phase 4



<b>Literacy Reading</b>	<p>Explore a range of different books.</p> <p>Use and understand vocabulary in nursery rhymes.</p> <p>Reading and identifying logos, and text around the environment</p>	<p>Begin to read simple CVC words.</p> <p>Talking about books.</p>	Use phonics to read.	Use phonics to read simple captions and sentences	Talk about what they have read.	Develop fluency when reading texts.
<b>Literacy Writing Opportunities</b>	<p>Listening to sounds in word.</p> <p>Oral blending and segmenting.</p> <p>Name recognition.</p>	<p>Listening to sounds in word, initial and final when writing.</p> <p>Orally blending and segmenting CVC words.</p> <p>Write simple CVC words.</p> <p>Independent name writing.</p>	<p>Listening to sounds in word, initial and final when writing.</p> <p>Orally blending and segmenting CVC words.</p> <p>Write simple CVC words.</p> <p>Opportunities to write simple sentences.</p> <p>Labelling pictures and making lists.</p>	<p>Write simple CVC words.</p> <p>Opportunities to write simple sentences.</p> <p>Opportunities to write simple phrases.</p>	<p>Opportunities to write simple sentences.</p> <p>Labelling pictures and making lists.</p>	<p>Opportunities to write simple sentences with phonetic accuracy.</p> <p>Check writing by reading it back to themselves.</p>



<p>Mathematics</p> 	<p>Getting to know you Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circle and triangles 1,2,3,4,5 Shapes with 4 sides</p>		<p>Alive 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3d shapes</p>		<p>To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections</p>
<p>Computing</p>	<p>Creative Use of Technology</p> <p>Exploring technology inside and outside the classroom.</p> <p>Digital Art</p> <p>Exploring a variety of tools on iPads Accessing games and programs on IWB</p>		<p>Digital Literacy</p> <p>Safer Internet Day Jessie and Friends – CEOP High Quality text – Chicken Clicken/ old Macdonald had a phone</p>		<p>Computer Science</p> <p>STEM week – whole school Themes vary – Dinosaurs/ Chicks and Growing/ Robots</p> <p>Directional and positional language Tinkering and exploring how things work</p>
<p>Understanding the World: Past &amp; Present History link</p>	<p>People who are important to us/ Family</p> <p>Different family portraits</p>	<p>Black History Month</p> <p>Look at vehicles in the past – how have they changed?</p> <p>Know some similarities and differences between things in the past and now.</p>	<p>People who help us now and, in the past</p>	<p>Talk about stories past down from generations to generations (orally traditional)</p> <p>Understand the past through settings, characters and events encountered in traditional tales.</p>	<p><b>Dinosaurs</b></p> <p>Learn about what a palaeontologist is and how they explore really old artefacts.</p> <p>Introduce Mary Anning as the first female to find a fossil.</p>



		Introduce children to significant figures who have been to space and begin to understand that these events happened before				To understand where dinosaurs are now and begin to understand that they were alive a very long time ago.
Understanding the World: People & Communities Geography link	Can children talk about their homes and what there is to do near their homes?  Where are their families from? Which country? Language?	Introduce the children to a range of transport and where they can be found.  Encourage the children to use navigational language.  <b>Environments –</b> Features of local environment Maps of local area Comparing places on Google Earth			Comparing UK to a different country linked to animal habitats  Explore the natural world around them, making observations and drawing pictures of animals and plants.	
RE link	Harvest Sukkot Rosh Hashanah Diwali Christmas Hanukkah		Passover Christmas Mother's Day Eid Nowruz		Father's Day Shavuot	



<p><b>Understanding the World:</b> <b>The Natural World</b> Science link</p>	<p>Explore basic structure of the body</p> <p>Explore 5 senses</p> <p>Understand importance of basic hygiene skills e.g. oral and toileting</p> <p>Carry out experiments</p>	<p>Explore space travel and planets</p> <p>Make observations and ask/answer questions about space.</p> <p>Explore forces (gravity)</p> <p>Carry out experiments</p> <p>Changing state – ice to water (melting)</p> <p>Understand importance of basic hygiene skills e.g. oral and toileting</p>		<p>Identify and compare materials</p>	<p>Explore and compare habitats</p> <p>Explore life cycles</p> <p>Observe growth of plants and animals</p> <p>Explore basic structure of a plant i.e., petals, stem, roots.</p> <p>Explore what a plant needs</p> <p>Making observations and drawing pictures of animals and plants.</p> <p>Changing state – water to gas (evaporation)</p> <p>Explore floating and sinking.</p>	
<p><b>Expressive Arts &amp; Design:</b> <b>Creating with Materials</b> Art link DT link</p>	<p>Self portrait</p> <p>Family portrait</p> <p>Explore a variety of art materials.</p> <p>To talk about the safety of tools</p>	<p>Explore colour and colour mixing</p> <p>Marbling</p> <p>Cooking using a simple recipe</p> <p>To design and make a model</p>	<p>Cooking using a simple recipe</p> <p>Printing</p> <p>Cooking using a simple recipe</p>	<p>Simple recipe</p> <p>making masks</p> <p>collage</p>	<p>Sculptures using a variety of media</p> <p>Collage</p>	<p>Sculptures using a variety of media</p> <p>Making masks</p> <p>Collage</p>



		Firework Art				
		Festival Art				
Expressive Arts & Design: Being Imaginative & Expressive Music link	Develop storylines in their pretend play. Use resources as a prop as part of role play Introduces a storyline or narrative into their play					End of year show songs
	On-going music skill including daily chanting and singing, moving to music, keeping the pulse in different ways, copying rhythms, making music with instruments (within continuous provision) and experimenting ways in which sound can be changed.					