



Curriculum Intent	Music Intent
Everyone at Brookland Infant and Nursery School recognises that our curriculum has to be broad and balanced, offer children opportunities to grow and make progress from whatever their starting points may be. We believe that childhood should be a happy and investigative time, where curiosity and a thirst for new experiences and knowledge is nurtured. We want our children to develop the necessary skills, knowledge and understanding to think and act in ways that will enable them to engage in the culture in which they live and to understand and appreciate the cultures of others. We believe that learning should be memorable, hands on, active and challenging. We also want to develop children's specific subject knowledge, understanding and skills. We want all our children to become confident and successful lifelong learners. Our curriculum is based upon 4 main principles: Creative: • Inclusive, exciting and engaging. • Stimulates creative thinking and problem solving. • Develops effective communication skills. • Discovers, nurtures and celebrates children's talents. Ambitious: • Ensures children seek out and enjoy challenges. • Teaches resilience and the ability to persevere. • Promotes independence and motivation. • Develops the ability to self-reflect and know how to move forward. • Fosters enthusiasm and a love of learning. Curious: • Encourages questions to be asked to extend thinking. • Enables ideas and experiences to be connected to help make sense of the world we live in. • Supports British Values and our School Values. • Practical, memorable and fun. Healthy: • Encourages a mentally and physically healthy lifestyle. • Nurtures and supports social and emotional development. • Encourages collaboration with others.	Our intent for music at Brookland Infant and Nursery School is that all children should engage in high-quality music education enabling them to develop a life-long love of music. In doing so we aim to increase children's self-confidence, creativity and sense of achievement through participation in a wealth of music-making activities including singing, playing instruments, performing, composing and listening. Singing and performing together in school assemblies and performances also helps to promote the importance of working with others towards a common goal and encourages an important sense of belonging and community. We recognise that music can also be beneficial in the development of cognitive skills across the curriculum and can support the development of literacy, numeracy and listening. As soon as the children join us in Nursery and Reception, they are able to explore a range of musical activities involving singing and playing instruments. These learning experiences become more structured as they move up through the school. The National Curriculum for Music aims to ensure that all children are taught to: • Use their voices expressively and creatively by singing songs and speaking chants and rhymes • Play tuned and untuned instruments musically • Listen with concentration and understanding to a range of high-quality live and recorded music • Experiment with, create, select and combine sounds using the inter-related dimensions of music.



Music Implementation

At Brookland Infant and Nursery School, we want our children to love Music. Our curriculum is designed to engage, inspire and challenge children, whilst equipping them with the knowledge and skills to be able to experiment, invent and create their own music.

In **EYFS** we follow the EYFS statutory Framework supported by Development Matters 2021, with the focus on Communication and Language, Physical Development and Expressive Arts and Design. Through our continuous provision, Nursery and Reception classes have access to a range of tuned and untuned percussion instruments which they self-select indoors and in the outdoor classrooms, encouraging them to explore and create sounds during free play activities. They also have access to using ICT to explore and develop their ideas. They freely sing, make up their own songs and move to music. They enjoy these performance opportunities and love to perform to each other. They also take part in a Christmas Show and end of year Summer Show to parents.

In **KS1**, our curriculum has been designed around the National Curriculum and is enhanced by 'Charanga' an online music scheme and resource. We allow for flexibility for cross curricular links with our topics to further develop our children's musical creativity. The interrelated dimensions of pulse, rhythm and pitch are continually revisited during each of the half termly units. Learning is sequenced in a way that ensures music skills and vocabulary are taught and revisited throughout the year and across KS1 to stretch and embed learning.

The four areas we focus on are:

- Singing and Playing
- Listening Skills
- Musicianship
- Improvising and Composing.

Each half term we focus on a different style/genre of music to listen to, appraise and move to.

In KS1, each half term follows the same sequential format:

- 1) Learning a song,
- 2) Learning to play untuned/tuned instruments with the song,
- 3) Learning to improvise,
- 4) Learning to extend the improvisation,
- 5) Learning to read symbols and compose
- 6) Performance.

Also, each week there is a different piece of music to listen to and appraise. Games to improve musicianship skills are played that specifically focus on pulse, rhythm, pitch and then other elements such as dynamics and tempo.

Music is taught weekly through clearly planned lessons. In addition to their weekly class music lesson, there is a three-week rota in place for enrichment music lessons with the music subject leader. There is also a weekly year group singing assembly. All Year 2 children learn the recorder in the Summer term. There is also a singing club led by our music specialist teacher for Year 1 and Year 2 children.



Regular opportunities are available for all children to perform to an audience, for example through class assemblies, Christmas performances, end of term celebrations, festivals and performances for the local community. Year 2 children also take part in the annual Barnet Infant Music Festival.

All children are given access and opportunity to engage in singing and playing as appropriate and according to their needs. Some children for whom it benefits, have the opportunity of attending music therapy sessions at some point during the year.

Music Impact

In Music our children express themselves through singing, playing instruments, moving to music, improvising and composing their own creative pieces of music. They learn the skills of working together, playing and singing as part of a group, as well as with a partner or solo with enthusiasm. Our children are proud of their achievements. They develop fine motor skills and coordination needed to play an instrument. They appreciate and recognise music from a range of styles and genres. They develop the skill of playing an instrument and the pride and joy that brings.

In Music, our children will:

Creative Learners: *How the children express themselves*

- Express themselves through music by singing songs, playing instruments and creating their own music.
- Think creatively and use their imagination.

Ambitious Learners: *How the children demonstrate positive learning behaviours*

- Be resilient and persevere.
- Reflect on their learning.
- Challenge themselves and solve problems.
- Start their next year of learning with the necessary skills and knowledge to build upon.
- Apply their musical skills in increasingly complex ways.

Curious Learners: *What the children learn and how it links to their understanding of their place in the world*

- Know more and remember more as musical skills are taught in a progressive way and continually revisited.
- Develop a lifelong love of music and can take the skills learnt to the next stage of their journey.

Healthy Learners: *How the children ensure they are ready to learn*

- Have the opportunity and confidence to share with pride their skills and perform to an audience both in school and to the wider community.
- Sit, stand and breathe correctly to sing well.
- Sing and take part in musical activities for enjoyment and pleasure.



If you were to walk into a Music lesson at Brookland Infant and Nursery School you would see:

- Children exploring their learning environment and having access to a variety of instruments (EYFS).
- Children actively learning and exploring
- Listening attentively to music, discussing the music they listen to, moving in time, clapping or tapping rhythms, singing and playing tuned and untuned musical instruments with enthusiasm, experimenting and creating their own music.
- Children who are confident to perform, talk about and demonstrate their skills with pride, using appropriate musical vocabulary.
- Collaboration and team work as children work towards a shared musical goal.
- Children who are proud of what they have created and confident to talk about the different aspects of their work.
- Teachers demonstrating secure subject knowledge and providing interactive activities that are inclusive of all needs.