



Curriculum Intent	Geography Intent
<p>Everyone at Brookland Infant and Nursery School recognises that our curriculum has to be broad and balanced, offer children opportunities to grow and make progress from whatever their starting points may be. We believe that childhood should be a happy and investigative time, where curiosity and a thirst for new experiences and knowledge is nurtured. We want our children to develop the necessary skills, knowledge and understanding to think and act in ways that will enable them to engage in the culture in which they live and to understand and appreciate the cultures of others. We believe that learning should be memorable, hands on, active and challenging. We also want to develop children's specific subject knowledge, understanding and skills. We want all our children to become confident and successful lifelong learners.</p> <p>Our curriculum is based upon 4 main principles:</p> <p>Creative:</p> <ul style="list-style-type: none">• Inclusive, exciting and engaging.• Stimulates creative thinking and problem solving.• Develops effective communication skills.• Discovers, nurtures and celebrates children's talents. <p>Ambitious:</p> <ul style="list-style-type: none">• Ensures children seek out and enjoy challenges.• Teaches resilience and the ability to persevere.• Promotes independence and motivation.• Develops the ability to self-reflect and know how to move forward.• Fosters enthusiasm and a love of learning. <p>Curious:</p> <ul style="list-style-type: none">• Encourages questions to be asked to extend thinking.• Enables ideas and experiences to be connected to help make sense of the world we live in.• Supports British Values and our School Values.• Practical, memorable and fun. <p>Healthy:</p> <ul style="list-style-type: none">• Encourages a mentally and physically healthy lifestyle.• Nurtures and supports social and emotional development.• Encourages collaboration with others.	<p>At Brookland Infant and Nursery school we provide a high-quality geography curriculum which helps our children develop a greater understanding and knowledge of the world around them, as well as making sense of their place in it. In ensuring high standards of teaching and learning in geography, we implement a creative curriculum approach which provides opportunities for children to develop their knowledge and skills and make links in their learning to help them to remember more as they progress and move on through the school.</p> <p>Geography is an integral part of our whole school curriculum; our aim is to develop children's curiosity and fascination about the world around them. We want our children to be respectful of our world and the people in it; skills that will remain with them for the rest of their lives.</p> <p>The National Curriculum for Geography aims to ensure that all pupils:</p> <ul style="list-style-type: none">• develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes• understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time• are competent in the geographical skills needed to:<ul style="list-style-type: none">- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs- communicate geographical information in a variety of ways, including through maps, numerical work and writing.



Geography Implementation

In ensuring high standards of teaching and learning in geography, we implement a curriculum approach which provides opportunities for children to progress and enables them to transfer their knowledge and skills across other curriculum areas. Our whole school plan aims to ensure that learning is progressive so that children are increasingly challenged as they move up through the school. A Topic-based approach is used to ensure that Geography is fully integrated within the curriculum and cross-curricular links are made, making these complex skills more meaningful to young children. Skill progression and key vocabulary is carefully planned by the Subject Leader and teaching staff in line with the National Curriculum.

In EYFS, children access activities that are Geography linked on regular basis as set out in the EYFS Statutory Framework supported by Development Matters 2021. In the EYFS, early geography skills are developed through continuous provision. Geography is accessible in all areas within the classroom, both inside and outside. We ensure that children have access to books, interactive activities, iPads, globes, maps and outside classrooms to extend and develop their understanding of the world. We gather assessments of children's Understanding of the World through observations and use these assessments to summarise children's progress towards the Early Learning Goals.

In KS1, a practical approach to geography continues and we assess the children's prior knowledge and interests before planning lessons to ensure they suit the children's needs. We offer a structure and sequence of lessons to help teachers ensure they have covered the skills required to meet the aims of the national curriculum. The content allows for a broader, deeper understanding of the four areas of geography identified in the curriculum. Children begin to use maps and recognise physical and human features to do with the local area, building to using maps to explore the continents and oceans of the world in year 2. Further, in year 2, children will begin to compare where they live to places outside of Europe and ask and answer geographical questions. We develop the children's use of discussion, comparison, analysis, interpretation, interrogation and higher order mapping skills. We use fieldwork, visits and projects to develop from familiar contexts to wider, more complex global issues. The children are given opportunities to experience: artefacts; primary and secondary sources; role play; iPads and laptops; whole class teaching; and group and individual work to support how the geography objectives in the National Curriculum are delivered. Geography provides opportunities for extensive cross curricular work and lessons are planned in line with our Creative Curriculum Policy.

Geography Impact

The children in our school will be able to speak confidently about their geography learning, skills and knowledge. They will be interested and knowledgeable about the world around them. The children will learn about the impact humans have on our environment and consider ways to protect and look after it.

In Geography, our children will:

Creative Learners: *How the children express themselves*

- Celebrate where they come from in different ways e.g. International theme dress up days, cooking activities, singing songs

Ambitious Learners: *How the children demonstrate positive learning behaviours*

- Develop geographical knowledge and skills and will gain a better understanding about the world we live in
- Use geographical vocabulary accurately and understand the different strands of geography, with a deep understanding of the Earth's



key physical and human features

- Have the opportunity to ask questions and take part in various projects

Curious Learners: *What the children learn and how it links to their understanding of their place in the world*

- Explore a wide range of sources and hands-on resources e.g. atlases, maps and books etc.
- Have opportunities to learn from real life explorers

Healthy Learners: *How the children ensure they are ready to learn*

- Learn about the impact humans have on our environment and learn about ways we can help
- Learn to respect and celebrate the diversity of our school community and will learn about the different places we come from
- Realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet.

If you were to walk into a Geography lesson at Brookland Infant and Nursery School you would see and hear:

- Children exploring our outdoor learning environment and our local area.
- Meaningful learning opportunities where children work collaboratively, actively sharing their own knowledge and experiences within small group and whole class settings.
- Children exploring a wide range of maps, atlases, globes, books, artefacts and online resources.
- Teachers demonstrating secure subject knowledge and providing interactive activities that are inclusive of all needs.