



Curriculum Intent	EYFS Intent
Everyone at Brookland Infant and Nursery School recognises that our curriculum has to be broad and balanced, offer children opportunities to grow and make progress from whatever their starting points may be. We believe that childhood should be a happy and investigative time, where curiosity and a thirst for new experiences and knowledge is nurtured. We want our children to develop the necessary skills, knowledge and understanding to think and act in ways that will enable them to engage in the culture in which they live and to understand and appreciate the cultures of others. We believe that learning should be memorable, hands on, active and challenging. We also want to develop children's specific subject knowledge, understanding and skills. We want all our children to become confident and successful lifelong learners. Our curriculum is based upon 4 main principles: Creative: • Inclusive, exciting and engaging. • Stimulates creative thinking and problem solving. • Develops effective communication skills. • Discovers, nurtures and celebrates children's talents. Ambitious: • Ensures children seek out and enjoy challenges. • Teaches resilience and the ability to persevere. • Promotes independence and motivation. • Develops the ability to self-reflect and know how to move forward. • Fosters enthusiasm and a love of learning. Curious: • Encourages questions to be asked to extend thinking. • Enables ideas and experiences to be connected to help make sense of the world we live in. • Supports British Values and our School Values. • Practical, memorable and fun. Healthy: • Encourages a mentally and physically healthy lifestyle. • Nurtures and supports social and emotional development. • Encourages collaboration with others.	Brookland Infant and Nursery school aims for children to be confident, independent learners. We want them to believe in their unique self and we recognise that all children develop at different rates. We offer a language rich curriculum that ignites children's curiosity and enthusiasm for learning. This builds their capacity to learn to form relationships, interact positively with others and thrive. We understand that play is central to a child's learning and this is at the heart of our EYFS curriculum. Child centred • Well-rounded, kind and happy individuals who are curious and creative and become ready to succeed in an ever-changing world. Our Environment (indoor and out) • Stimulating, exciting, safe, challenging, hands on, memorable experiences, purposeful and meaningful activities based on children's interests. Parent Partnership • Warm, positive and supportive partnership by working collaboratively with parents/carers. From their own starting points, children will make good progress academically and socially, developing a sense of themselves so that they are well prepared for the transition into Key Stage 1.



EYFS Implementation

Our curriculum follows the Early Years Statutory Framework for the Early years Foundation Stage. This document specifies the requirements for learning and development in the EYFS and provides the **prime** and **specific areas** of learning we must cover in our curriculum. The children will learn new skills, acquire new knowledge and demonstrate understanding through the seven areas of the EYFS curriculum. • **Personal, Social and Emotional Development** • **Physical Development**, • **Communication and Language**, • **Literacy**, • **Mathematics**, • **Understanding the World**, • **Expressive Arts and Design**.

We offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points. Through our knowledge of each child and formative assessments the EYFS team plan exciting and engaging activities that will move the children's learning forward. This will involve following children's interests where we use cross curricular links in order to combine transferable skills and develop a wide-ranging vocabulary which underpins the children's learning. Each year creates its own unique blend of whole class, guided, adult directed play and child-initiated play activities dependant on the nature and needs of the class of individuals.

Children in the EYFS learn by playing and exploring, being active and thinking critically and creatively and this takes place both indoors and in outdoor areas. They engage in planned, focussed activities as well as self-initiated and free flow activities through continuous provision. Children make their own decisions about where they learn best and teachers ensure that there are opportunities for all areas of learning both inside and outside.

The EYFS team collect evidence of children's learning through work completed in their Special books- observations, photos and Learning Stories with Next Steps, are shared with parents termly. Parents can engage with children about their learning and can contribute to the knowledge we have of the child in school through termly spotlighting and a home school diary.

The EYFS team work tirelessly to ensure that children are surrounded by a kind, caring and happy environment which helps them develop the same skills in their journey through school. It is a positive place to be where resilience, perseverance and successes are celebrated and every child feels valued and respected.

EYFS Impact

At the end of the EYFS at Brookland Infant and Nursery school children will be well rounded, happy, inquisitive and successful learners. We aim to help children to develop tolerance, compassion and an understanding of their rights and the rights of others in an ever-evolving world. By developing their speaking and listening skills, we are enabling them to access more areas of learning and communicate with adults and other children.

Children will have developed a wider sense of the world around them and can draw on these experiences during interactions with others and link this to new learning. Children will have developed their Characteristics of Learning and be able to apply their knowledge to a range of situations making links and explaining their ideas and understanding. Children will be confident to take risks and discuss their successes and failures with adults drawing on their experiences to improve or adjust what they are doing.

Children at the end of Foundation stage will have developed essential knowledge and skills required for everyday life and lifelong learning.



Children at the end of Foundation Stage will have developed the basic skills in reading, writing and maths that are essential for them to progress further in KS1.

From their own starting points, children will make good progress academically and socially, developing a sense of themselves so that they are well prepared for the transition into Key Stage 1.

If you were to walk into a EYFS class at Brookland Infant and Nursery School you would see:

- Safe and secure learning environments
- Happy and engaged learners and practitioners
- Stimulating, challenging and meaningful activities
- Curious and creative learners.