



Curriculum Intent	Art Intent
Everyone at Brookland Infant and Nursery School recognises that our curriculum has to be broad and balanced, offer children opportunities to grow and make progress from whatever their starting points may be. We believe that childhood should be a happy and investigative time, where curiosity and a thirst for new experiences and knowledge is nurtured. We want our children to develop the necessary skills, knowledge and understanding to think and act in ways that will enable them to engage in the culture in which they live and to understand and appreciate the cultures of others. We believe that learning should be memorable, hands on, active and challenging. We also want to develop children's specific subject knowledge, understanding and skills. We want all our children to become confident and successful lifelong learners. Our curriculum is based upon 4 main principles: Creative: • Inclusive, exciting and engaging. • Stimulates creative thinking and problem solving. • Develops effective communication skills. • Discovers, nurtures and celebrates children's talents. Ambitious: • Ensures children seek out and enjoy challenges. • Teaches resilience and the ability to persevere. • Promotes independence and motivation. • Develops the ability to self-reflect and know how to move forward. • Fosters enthusiasm and a love of learning. Curious: • Encourages questions to be asked to extend thinking. • Enables ideas and experiences to be connected to help make sense of the world we live in. • Supports British Values and our School Values. • Practical, memorable and fun.	At Brookland Infant and Nursery School, we believe that Art is a medium for children to express themselves which in turn builds their self-confidence and imagination. We aim to deliver a high-quality art and design curriculum which engages, inspires and challenges all children, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Our Art curriculum is designed around the idea that art is far more than a series of technical skills, our holistic curriculum nurtures creative thinking skills and helps children learn through art, as well as about art. It allows children to experiment in a 'safe' environment where there is no 'right way' of achieving but equally promotes high expectations. Through encouraging art discussions and evaluating their own and others' work, children are encouraged to develop their use of language to express their ideas and feelings. We want children to have lots of different kinds of opportunities and experiences (media, techniques, approaches, artists) during their art lessons which are all underpinned by creative use of drawing and sketchbooks. Our aim is that every child has the opportunity to find the elements of art, craft & design which resonates for them.



Healthy: • Encourages a mentally and physically healthy lifestyle. • Nurtures and supports social and emotional development. • Encourages collaboration with others.	
Art Implementation	
At Brookland Infant and Nursery School, we believe that Art and Design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world and enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. In EYFS, the continuous provision of art and design opportunities make important contributions to children's development in the areas of Expressive Arts and Design, Physical Development and Communication and Language development. Children explore and use a variety of media and materials through a combination of child initiated and adult directed activities both indoors and out. They have opportunities to: • Explore different materials freely, in order to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Explore colour and use it for a particular purpose. They will be taught: • To use a variety of tools and media to develop gross and fine motor skills. • To use a comfortable grip when holding a pen, pencil or paintbrush. • To use one-handed tools, such as scissors, to make snips in paper. Children are encouraged to create on both small and large scales and our outdoor environment supports this well. Children are encouraged to develop their communication and language skills through talking about their creations and sharing these with others. In KS1, we use AccessArt to support the delivery of Art. We use AccessArt as it provides a curriculum that engages, inspires and challenges all children where there is no 'right way', which is in line with our school intent. Through engaging with our curriculum, the children develop increasing understanding, confidence and skill in key focus areas. These are: • Drawing & Sketchbooks • Surface & Colour • Working in three dimensions	



Our children keep Sketch books from the beginning of Key Stage One. These books provide a valuable space for our children to explore mark making, draw for a range of purposes and develop their observational drawing skills. The books also provide a space where our children can visualise, develop, modify and have lots of different ideas.

Children's individual ideas and creative ideas are nurtured and encouraged through lessons that have clear learning intentions, progression of processes and techniques, and understanding of possible outcomes. Lessons are planned collaboratively using our Progression of Skills, Learning Sequences and Learning Organisers to ensure that children develop the necessary knowledge and skills needed to deepen their understanding and appreciation of Art.

At Brookland Infant and Nursery School, we provide a rich environment in which we encourage and value creativity. Art and Design is about developing children's creativity and imagination by building on their knowledge, skills and understanding of materials and processes.

Art Impact

Our children talk enthusiastically about their artwork and show real ownership of, and interest in their own art, that of their peers, and of artists, designers and craft makers they learn about. Children will feel confident to express themselves through creative processes. The impact of the curriculum on our children is based upon 4 main principles:

In Art and design, our children will:

Creative Learners: *How the children express themselves*

- Express themselves through drawing, painting, sculpture and craft techniques.
- Think creatively and use their imagination.

Ambitious Learners: *How the children demonstrate positive learning behaviours*

- Develop skills in drawing, painting, sculpture and other craft techniques.
- Reflect and evaluate their artistic creations.
- Challenge themselves.
- Persevere

Curious Learners: *What the children learn and how it links to their understanding of their place in the world*

- Demonstrate curiosity and enjoyment for art. They ask questions, experiment with media.
- Explore a wide range of tools, processes and hands-on experiences e.g., pencils, paint, malleable materials, etc
- Recall prior learning and apply it to new creative and practical activities.
- Start each new year of learning with the necessary skills and knowledge to build upon through a variety of different experiences.
- Make links between artists and their own work.

Healthy Learners: *How the children ensure they are ready to learn*



- In EYFS, children are encouraged to explore their learning environment independently and develop their confidence to use of a variety of tools and materials.
- Learn about how to hold and use tools such as scissors and sculpting tools safely.
- Be proud of their work and this is seen through high quality displays around the school.

In Art and design our children are encouraged to express themselves freely using the skills they have been taught. Children are proud of their work which is represented in their art sketchbooks as experimentations and final pieces, photographs and displays around school. Children are confident to talk about their artwork, what they have done and any techniques they have used. Utilising summative and formative assessment, engaging in child discussions, having photographs of the children's learning and evidence in sketchbooks, enables us to measure the impact of our curriculum.

If you were to walk into an Art lesson at Brookland Infant and Nursery School you would see:

- Children exploring their learning environment and having access to a variety of tools and materials and (EYFS).
- Children using a variety of resources, materials and tools independently to explore and demonstrate their own ideas creatively.
- Children who are excited about their learning and are keen to learn and try out different processes.
- Children engaged in their learning which links to their current class topics.
- Creative pieces celebrated and displayed both in class and in corridors around the school.
- Children creating and thinking imaginatively and evaluating their own work and the work of others.
- Children who are proud of what they have created and confident to talk about the different aspects of their work.
- Teachers demonstrating secure subject knowledge and providing learning opportunities that are inclusive of all needs.